

2018 -- S 2183

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STATE OF RHODE ISLAND

IN GENERAL ASSEMBLY

JANUARY SESSION, A.D. 2018

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A N A C T

RELATING TO EDUCATION -- DUAL ENROLLMENT EQUAL OPPORTUNITY ACT

Introduced By: Senators Cote, Picard, Ciccone, and Lombardi

Date Introduced: February 01, 2018

Referred To: Senate Education

It is enacted by the General Assembly as follows:

1 SECTION 1. Sections 16-100-2, 16-100-3 and 16-100-4 of the General Laws in Chapter
2 16-100 entitled "Dual Enrollment Equal Opportunity Act" are hereby amended to read as follows:

3 **16-100-2. Definition.**

4 "Dual Enrollment" means that a student is enrolled in a secondary school [or is home](#)
5 [schooled at the secondary level](#), while simultaneously enrolled part-time or full-time at a local
6 institution of higher learning, such as a community college or university.

7 **16-100-3. Policy implemented.**

8 (a) The Board of Education shall prescribe by regulation a statewide dual enrollment
9 policy that shall allow students to enroll in courses at postsecondary institutions to satisfy
10 academic credit requirements in both high school, [including home schooling at the secondary](#)
11 [level](#), and the aforementioned postsecondary institutions. The regulations shall address the
12 postsecondary institution's graduation requirements, if any; the institution's ability to award
13 degrees/certificates in Rhode Island; the minimum course grade to receive credit at the student's
14 secondary school [or home schooling](#); and any other criteria that the Board deems appropriate.

15 (b) The board shall convene a workgroup, including, but not limited to, representatives
16 from the department of elementary and secondary education, the office of the postsecondary
17 commissioner, superintendents, school committees, public higher education institutions, guidance
18 counselors, and teachers. The purpose of the workgroup is to consider and advise the board as to
19 a dual enrollment policy and its possible effect on school funding pursuant to chapter 7.2 of title

1 16; academic supports; transportation; possible shared costs of the education; possible fee
2 schedules; manners in which low-income students could access the program; and possible
3 contracted tuition costs with our public higher education institutions.

4 (c) The board, in collaboration with the state institutions of postsecondary education,
5 shall ensure that the same policies regarding the cost for and payment of dual enrollment courses
6 pursuant to the provisions of this chapter are consistently applied to public school students and
7 home schooled students alike.

8 ~~(e)~~(d) Notwithstanding any law to the contrary, payments to public institutions of higher
9 education for dual and concurrent enrollment shall be limited to no greater than the appropriation
10 contained in the appropriations act. On or before September 30, 2017, the council on
11 postsecondary education shall promulgate rules and regulations enforcing this limitation.

12 **16-100-4. Dual enrollment adoption.**

13 School districts and schools must adopt the statewide dual enrollment policy promulgated
14 pursuant to this section by June 30, 2015. All school districts, charter schools, career and
15 technical schools, approved private day or residential schools, home schoolers, and collaborative
16 schools shall be subject to the requirements of this section.

17 SECTION 2. This act shall take effect upon passage.

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EXPLANATION
BY THE LEGISLATIVE COUNCIL
OF
A N A C T
RELATING TO EDUCATION -- DUAL ENROLLMENT EQUAL OPPORTUNITY ACT

1 This act would extend the benefits of the dual enrollment equal opportunity act to cover
2 home schooled students.

3 The act would also direct the board of education to ensure that the same policies
4 regarding the cost for and payment of dual enrollment courses are consistently applied to public
5 school students and home schooled students alike.

6 This act would take effect upon passage.

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