

2018 -- S 2506

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STATE OF RHODE ISLAND

IN GENERAL ASSEMBLY

JANUARY SESSION, A.D. 2018

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A N A C T

RELATING TO EDUCATION - THE WORLD LANGUAGE AND DUAL LANGUAGE
IMMERSION ACT

Introduced By: Senators Ciccone, Miller, Felag, Gallo, and Crowley

Date Introduced: March 01, 2018

Referred To: Senate Education

It is enacted by the General Assembly as follows:

1 SECTION 1. Title 16 of the General Laws entitled "EDUCATION" is hereby amended
2 by adding thereto the following chapter:

3 CHAPTER 54.1

4 THE WORLD LANGUAGE AND DUAL LANGUAGE IMMERSION ACT

5 **16-54.1-1. Definitions.**

6 For purposes of this chapter:

7 (1) "Dual language immersion" or "DLI" means a method of instruction that promotes a
8 student's full proficiency in all aspects of English and another language. DLI programs educate
9 students using both English and a partner language for academic instruction and may divide the
10 day by language of instruction. Dual immersion programs may further include two-way
11 immersion programs that teach English learners (ELs) alongside English-speakers who are
12 learning the partner language, and one-way immersion programs that serve a student population
13 with limited to no proficiency in the target language. Teachers pursuant to these programs must
14 meet appropriate state certification requirements and be highly qualified as defined by RIDE in
15 their content area.

16 (2) "World language" or "WL" means any language other than English, including all
17 modern languages, Classical languages, American Sign Language, and Native American
18 languages.

1 **16-54.1-2. Dual language program fund authorized.**

2 (a) The Rhode Island department of elementary and secondary education shall establish a
3 dual language program fund and a position of world language and dual language immersion
4 specialist within the department of elementary and secondary education (RIDE). For purposes of
5 funding this chapter, the general assembly shall appropriate the sum of two hundred thousand
6 dollars (\$200,000) per year:

7 (1) Of which, not less than fifty thousand dollars (\$50,000) would be allocated to carry
8 out the program to invest in high quality, evidence informed, voluntary, dual language models
9 that expand upon the current landscape of dual language programs and to allow successful
10 existing programs to serve more English learners. Recipients of funding may include local
11 education authorities.

12 (2) Of which, remaining funds shall be used for the establishment of a world language
13 and dual language education specialist position at RIDE. The purpose of programs supported by
14 this fund shall be to provide pathways to bilingualism and biliteracy for Rhode Island students
15 and to close the achievement gap that currently exists for English learners in Rhode Island
16 schools.

17 (b) The commissioner of elementary and secondary education shall designate a world
18 language and dual language immersion specialist to:

19 (1) Provide technical assistance and collaborate with LEAs in the establishment,
20 expansion, and improvement of world language and dual language courses and programs;

21 (2) Oversee implementation of dual language immersion pilot;

22 (3) Ensure the inclusion of world language and dual language immersion program data,
23 including seal of biliteracy assessment data, in ongoing surveys of Rhode Island LEAs in order
24 to:

25 (i) Determine the types of existing world language and dual language immersion courses
26 and programs that successfully integrate technology into classroom instruction;

27 (ii) Identify exemplary model world language and dual language immersion programs;
28 and

29 (iii) Identify and address staff development needs of current world language and dual
30 language immersion teachers, preservice teachers, paraprofessionals, and teacher preparation
31 programs.

32 (4) Perform other duties as determined by RIDE.

33 (c) The specialist shall create a competitive request for proposals process to allocate
34 funding for the pilot program for the fiscal year no later than October 1 of each year. The request

1 for proposals should fund only programs with evidence of model effectiveness, clear procedures
2 for ensuring program quality and an ongoing commitment to, and plans for, advanced evaluation
3 of results. Priority should be given to those LEAs with a high incidence of English learner
4 students.

5 (d) The Rhode Island department of elementary and secondary education shall
6 appropriate the necessary position and funding for said position prior to June 30, 2019.

7 **16-54.1-3. Reporting.**

8 On or before October 31, 2019, and annually thereafter by October 31, the Rhode Island
9 department of elementary and secondary education shall report back to the general assembly and
10 the governor on the status, progress, and feasibility of the continuation of the pilot program
11 authorized by this chapter.

12 SECTION 2. This act shall take effect upon passage.

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EXPLANATION
BY THE LEGISLATIVE COUNCIL
OF

A N A C T

RELATING TO EDUCATION - THE WORLD LANGUAGE AND DUAL LANGUAGE
IMMERSION ACT

- 1 This act would establish and require funding for a world language and dual language
- 2 immersion program.
- 3 This act would take effect upon passage.

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