

2020 -- H 7674

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STATE OF RHODE ISLAND

IN GENERAL ASSEMBLY

JANUARY SESSION, A.D. 2020

A N A C T

RELATING TO EDUCATION -- THE EDUCATIONAL EQUITY AND PROPERTY TAX
RELIEF ACT

Introduced By: Representatives McLaughlin, McNamara, Hull, Serpa, and Millea

Date Introduced: February 26, 2020

Referred To: House Finance

It is enacted by the General Assembly as follows:

1 SECTION 1. Section 16-7.2-4 of the General Laws in Chapter 16-7.2 entitled "The
2 Education Equity and Property Tax Relief Act" is hereby amended to read as follows:

3 **16-7.2-4. Determination of state's share.**

4 (a) For each district, the state's share of the foundation education aid calculated pursuant
5 to § 16-7.2-3(a) shall use a calculation that considers a district's revenue-generating capacity and
6 concentration of high-need students. The calculation is the square root of the sum of the state-share
7 ratio for the community calculation, pursuant to § 16-7-20, squared plus the district's percentage of
8 students in grades PK-6 in poverty status squared, divided by two.

9 (b) For purposes of determining the state's share, school district student data used in this
10 calculation shall include charter school and state school students. These ratios are used in the
11 permanent foundation education aid formula calculation described in § 16-7.2-5.

12 (c) For the 2020-2021 fiscal year only, the state shall appropriate an additional sum of state
13 education aid, necessary to make up to each local school district, whose state share of foundation
14 education aid was reduced from the prior year pursuant to the foundation education-aid formula,
15 the aid amount the district lost when their 2019-2020 fiscal year education aid was reduced from
16 the amount they received in the 2018-2019 fiscal year.

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SECTION 2. This act shall take effect upon passage.

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EXPLANATION
BY THE LEGISLATIVE COUNCIL
OF

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RELATING TO EDUCATION -- THE EDUCATIONAL EQUITY AND PROPERTY TAX
RELIEF ACT

1 This act would require the state to make a one-time appropriation to all school districts who
2 had their state educational aid reduced for the 2019-2020 fiscal year, as compared to their 2018-
3 2019 fiscal year aid, to make up for that reduction in state aid.

4 This act would take effect upon passage.

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