

2020 -- S 2506

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LC004886
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STATE OF RHODE ISLAND

IN GENERAL ASSEMBLY

JANUARY SESSION, A.D. 2020

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A N A C T

RELATING TO EDUCATION -- CURRICULUM

Introduced By: Senators Satchell, Sheehan, Seveney, Lawson, and Gallo

Date Introduced: February 25, 2020

Referred To: Senate Education

It is enacted by the General Assembly as follows:

1 SECTION 1. Chapter 16-97.1 of the General Laws entitled "Education Accountability Act
2 [Effective January 1, 2020]" is hereby amended by adding thereto the following section:

3 **16-97.1-3. Interventions database.**

4 (a) By June 1, 2022, the Rhode Island department of elementary and secondary education
5 (the "department") shall create a database of instructional intervention strategies used by individual
6 schools and local education agencies ("LEAs"). The intervention database shall be maintained by
7 the department and updated annually, by June 1.

8 (b) The database shall contain, but is not limited to, the following information:

9 (1) The grade or grade span for which the intervention is applicable;

10 (2) The skill or subject area the intervention is designed to develop;

11 (3) The name of the LEA(s) and individual school(s) that currently use the intervention;

12 (4) The school year each LEA or individual school began using the intervention;

13 (5) The school year each LEA or individual school stopped using the intervention, if
14 applicable, and why;

15 (6) At least one statistic, data point, or other measure showing whether and to what extent
16 the intervention has been successful while in use;

17 (7) The name and contact information for at least two (2) individuals at the LEA or
18 individual school with appropriate knowledge and understanding of how to implement the
19 intervention and use it effectively; provided that:

- 1 (i) The individual provides consent prior to being included as a contact person; and
- 2 (ii) The contact information is associated with the LEA or individual school.
- 3 (8) A brief description of conditions that, if present, would indicate using the particular
- 4 intervention may be appropriate; and
- 5 (9) A place for notes, should the LEA or individual school determine that something about
- 6 the information provided for that particular intervention requires an additional brief explanation.
- 7 (c) The database shall:
- 8 (1) Be a spreadsheet;
- 9 (2) Be available on the department’s website;
- 10 (3) Include interventions previously used by LEAs or individual schools; and
- 11 (4) Be easily sorted by several data points including, but not limited to:
- 12 (i) Individual grade level;
- 13 (ii) Span of grade levels; and
- 14 (iii) Skill or subject area.
- 15 (d) By no later than January 1, 2021, and by every January 1 thereafter, the department
- 16 shall provide LEAs with a form to collect the information required by this section. The form may
- 17 include requests for additional information from LEAs not identified in this section that the
- 18 department deems appropriate to include in the database, provided that:
- 19 (1) The requested information is relevant to intervention strategies; and
- 20 (2) Student privacy is protected.
- 21 (e) By no later than May 1, 2021, and by every May 1 thereafter, LEAs shall return the
- 22 completed form to the department.
- 23 (f) By no later than July 1, 2022, and every July 1 thereafter, RIDE shall review the
- 24 information provided by LEAs to evaluate whether the interventions are helping improve the
- 25 targeted skills.
- 26 (g) Should the information provided pursuant to subsection (e) of this section show a trend
- 27 that an LEA or an individual school is using an intervention that is not improving a targeted skill,
- 28 the department shall meet and collaborate with the LEA or individual school before the start of the
- 29 next school year to identify the root cause(s), and establish ways to address the root cause(s). Root
- 30 causes may be addressed by actions including, but not limited to:
- 31 (1) Additional training or support for the LEA or individual school in the proper use of the
- 32 intervention that is provided by or facilitated through the department; and
- 33 (2) Selecting a different intervention, as long as:
- 34 (i) The department provides or facilitates training for the LEA or individual school to

1 ensure proper implementation; and

2 (ii) The original intervention has been used in the LEA or individual school for at least
3 three (3) full academic years.

4 (h) Any actions pursuant to subsection (g) of this section shall be completed no later than
5 sixty (60) calendar days after selection.

6 (i) When an LEA or individual school discontinues the use of an intervention, regardless
7 of the reason, the information about the intervention shall remain in the database to allow other
8 LEAs or individual schools to benefit from the prior experience. The information may be removed
9 from the database if the strategy:

10 (1) Conflicts with state or federal laws; or

11 (2) Has been widely accepted as ineffective to develop the targeted skill.

12 (j) By December 1, 2022, and by every December 1 thereafter, the department shall provide
13 a report to the governor, the speaker of the house of representatives, and the president of the senate
14 that shall include, but is not limited to:

15 (1) The extent to which LEAs and individual schools are utilizing the database; and

16 (2) The successes and opportunities found in the interventions being used by LEAs and
17 individual schools around the state.

18 (k) For the purposes of this section, “local education agency” includes all of the following
19 within the state:

20 (1) Public school districts;

21 (2) Regional school districts;

22 (3) State-operated schools;

23 (4) Regional collaborative schools; and

24 (5) Charter schools and mayoral academies.

25 SECTION 2. This act shall take effect upon passage.

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EXPLANATION
BY THE LEGISLATIVE COUNCIL
OF
A N A C T
RELATING TO EDUCATION -- CURRICULUM

- 1 This act would provide for the creation of a database of instructional intervention strategies
- 2 used by individual schools and local educational agencies.
- 3 This act would take effect upon passage.

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