STATE OF RHODE ISLAND
IN GENERAL ASSEMBLY
JANUARY SESSION, A.D. 2020

A N  A C T
RELATING TO EDUCATION -- HEALTH AND SAFETY OF PUPILS -- TRAUMA INFORMED SCHOOLS ACT

Introduced By: Senators Bell, Satchell, Lawson, Crowley, and Murray

Date Introduced: February 27, 2020
Referred To: Senate Education

It is enacted by the General Assembly as follows:

SECTION 1. Chapter 16-21 of the General Laws entitled "Health and Safety of Pupils" is hereby amended by adding thereto the following section:

16-21-37. Trauma informed schools act.

The commissioner of elementary and secondary education shall:

(1) Establish and implement trauma-informed practices within all elementary and secondary education schools throughout the state, that:

(i) Promote a shared understanding among teachers, teacher’s assistants, school leaders, paraprofessionals, specialized instructional support personnel, and other staff that:

(A) Traumatic experiences are common among students;

(B) Trauma can impact student learning, behavior, and relationships in school;

(C) Traumatic experiences do not inherently undermine the capabilities of students to reach high expectations in academics and life;

(D) School-wide learning environments, where all students and adults feel safe, welcomed, and supported, can enable students to succeed despite traumatic experiences; and

(E) Services, supports, and programs provided to meet individual student needs should be trauma-informed, where appropriate, and increase student connection to the school-wide learning environment.

(ii) Adopt disciplinary procedures and practices that:
(A) Accompany disciplinary actions with holistic assessments and positive behavioral interventions and supports to address the underlying causes of student behavior, including trauma;

(B) Avoid harsh, punitive, or exclusionary disciplinary practices;

(C) Utilize evidence-based restorative practices that build a culture of trust; and

(D) Do not discriminate on the basis of race, color, national origin, sex (including sexual orientation or gender identity), disability, English proficiency status, migrant status, or age.

(iii) Implement activities that engage teachers, teacher’s assistants, school leaders, paraprofessionals, specialized instructional support personnel, and other staff, in a process of school-based planning to:

(a) Promote a school-wide culture of acceptance;

(B) Help all students feel safe and connected to the school community;

(C) Support all students to form positive relationships with adults and peers, understand and manage emotions, achieve success academically and in extracurricular areas, and experience physical and psychological health and well-being;

(D) Promote teamwork and effective communication among all staff and shared responsibility for every student;

(E) Integrate evidence-based practices that build social-emotional skills into rigorous academic instruction; and

(F) Recognize and prevent adult implicit bias.

SECTION 2. This act shall take effect upon passage.
EXPLANATION
BY THE LEGISLATIVE COUNCIL

OF

A N   A C T

RELATING TO EDUCATION -- HEALTH AND SAFETY OF PUPILS -- TRAUMA INFORMED SCHOOLS ACT

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1 This act would establish the implementation of trauma-informed practices in schools throughout the state.

2 This act would take effect upon passage.

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