

**2022 -- H 7118 SUBSTITUTE A**

LC003200/SUB A

**STATE OF RHODE ISLAND**

**IN GENERAL ASSEMBLY**

**JANUARY SESSION, A.D. 2022**

**HOUSE RESOLUTION**

**CREATING A SPECIAL LEGISLATIVE COMMISSION TO STUDY THE EFFECTS AND  
IMPACT THAT HYBRID AND VIRTUAL LEARNING EMPLOYED DURING THE  
PANDEMIC HAS HAD ON THE ACHIEVEMENT RATES OF CHILDREN IN  
KINDERGARTEN THROUGH 12TH GRADE**

Introduced By: Representatives Casimiro, Noret, Shallcross Smith, Donovan, Solomon,  
C Lima, McNamara, Cortvriend, Potter, and O'Brien

Date Introduced: January 20, 2022

Referred To: House Education

1           RESOLVED, That a special legislative commission be and the same is hereby created  
2 consisting of fifteen (15) members: five (5) of whom shall be members of the House of  
3 Representatives, one of whom shall be the Chair of the House Committee on Education, or  
4 designee, and three (3) of whom shall be appointed by the Speaker of the House, and one of  
5 whom shall be appointed by the Majority Leader; one of whom shall be the President of the  
6 Rhode Island Association of School Committees, or designee; one of whom shall be the President  
7 of the Rhode Island Association of Administrators, or designee; one of whom shall be the  
8 President of the Rhode Island Association of Administrators of Special Education, or designee;  
9 one of whom shall be the President of the Rhode Island Chapter of the American Federation of  
10 Teachers, or designee; one of whom shall be the President of the Rhode Island Chapter of the  
11 National Education Association, or designee; one of whom shall be the President of the Rhode  
12 Island Independent School Association, or designee; three (3) of whom shall be members of the  
13 general public, one of whom shall be the parent of a child in a Rhode Island elementary school,  
14 one of whom shall be a parent of a child attending a Rhode Island Junior High School, and one of  
15 whom shall be a parent of a child in a Rhode Island High School, to be appointed by the Speaker  
16 of the House; and one of whom shall be the Commissioner of Elementary and Secondary  
17 Education, or designee.

18           In lieu of any appointment of a member of the legislature to a permanent advisory

1 commission, a legislative study commission, or any commission created by a General Assembly  
2 resolution, the appointing authority may appoint a member of the general public to serve in lieu  
3 of a legislator, provided that the majority leader or the minority leader of the political party which  
4 is entitled to the appointment consents to the appointment of the member of the general public.

5 The purpose of said commission shall be to study the impact and effects that virtual and  
6 hybrid learning has had on the achievement rates of children in kindergarten through 12th grade  
7 due to the pandemic, and to outline steps and make recommendations to identify gaps and  
8 establish plans to address such issues with respect thereto.

9 Forthwith on or after January 1, 2023, the members of the commission shall meet at the  
10 call of the Speaker of the House and organize, and shall select from among the legislators, a  
11 chairperson. Vacancies in said commission shall be filled in like manner as the original  
12 appointment.

13 The membership of said commission shall receive no compensation for their services.

14 All departments and agencies of the state shall furnish such advice and information,  
15 documentary and otherwise, to said commission and its agents as is deemed necessary or  
16 desirable by the commission to facilitate the purposes of this resolution.

17 The Speaker of the House is hereby authorized and directed to provide suitable quarters  
18 for said commission; and be it further

19 RESOLVED, That the commission shall report its findings and recommendations to the  
20 House of Representatives no later than July 31, 2023, and said commission shall expire on  
21 September 30, 2023.

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EXPLANATION  
BY THE LEGISLATIVE COUNCIL  
OF

HOUSE RESOLUTION

CREATING A SPECIAL LEGISLATIVE COMMISSION TO STUDY THE EFFECTS AND  
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KINDERGARTEN THROUGH 12TH GRADE

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1           This resolution would create a fifteen (15) member special legislative commission whose  
2     purpose it would be to make a comprehensive study on the effects and impact of hybrid and  
3     virtual learning on the achievement rates of children in grades K-12th, and provide  
4     recommendations to identify gaps and establish plans to address such issues, and who would  
5     report back to the House of Representatives no later than July 31, 2023, and whose life would  
6     expire on September 30, 2023.

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