

2022 -- H 7167 SUBSTITUTE A

LC004210/SUB A

STATE OF RHODE ISLAND

IN GENERAL ASSEMBLY

JANUARY SESSION, A.D. 2022

A N A C T

RELATING TO EDUCATION -- COMPULSORY ATTENDANCE

Introduced By: Representatives McNamara, Shallcross Smith, Donovan, Diaz, and Noret

Date Introduced: January 26, 2022

Referred To: House Education

It is enacted by the General Assembly as follows:

1 SECTION 1. Chapter 16-19 of the General Laws entitled "Compulsory Attendance [See
2 Title 16 Chapter 97 - The Rhode Island Board of Education Act]" is hereby amended by adding
3 thereto the following sections:

4 **16-19-11. Attendance support teams.**

5 (a) As used in this section and in § 16-19-12:

6 (1) "Absence" means an excused absence, unexcused absence or disciplinary absence, or
7 an in-school suspension that is greater than or equal to one-half (1/2) of a school day;

8 (2) "Chronically absent child" means a child who is enrolled in a school under the
9 jurisdiction of a municipal or regional school board or committee and whose total number of
10 absences at any time during a school year is equal to or greater than ten percent (10%) of the total
11 number of days that the student has been enrolled at the school during that school year;

12 (3) "District chronic absenteeism rate" means the total number of chronically absent
13 children under the jurisdiction of a local or regional board of education in the previous school year
14 divided by the total number of children under the jurisdiction of the board for that school year; and

15 (4) "School chronic absenteeism rate" means the total number of chronically absent
16 children for a school in the previous school year divided by the total number of children enrolled
17 in the school for that school year.

18 (b)(1) Each municipal or regional school board or committee that:

19 (i) Has a district chronic absenteeism rate of ten percent (10%) or higher shall establish an

1 attendance support team for the school district;

2 (ii) Has a school under the jurisdiction of the board or committee with a school chronic
3 absenteeism rate of fifteen percent (15%) or higher shall establish an attendance support team at
4 such school;

5 (iii) Has more than one school under the jurisdiction of the board or committee with a
6 school chronic absenteeism rate of fifteen percent (15%) or higher shall establish an attendance
7 support team for the school district or at each such school; or

8 (iv) Has a district chronic absenteeism rate of ten percent (10%) or higher and one or more
9 schools under the jurisdiction of the board or committee with a school chronic absenteeism rate of
10 fifteen percent (15%) or higher shall establish an attendance support team for the school district or
11 at each such school. Attendance support teams shall be established to address chronic absenteeism
12 in the school district or at the school or schools.

13 (2) Any attendance support team established under this section may consist of school
14 administrators, guidance counselors, school social workers, teachers and/or representatives from
15 community-based programs who address issues related to student attendance by providing
16 programs and services to truants, and chronically absent children and their parents or guardians.
17 Each attendance support team shall be responsible for reviewing the cases of truants and chronically
18 absent children, discussing school interventions and community referrals for truants and
19 chronically absent children and making any additional recommendations for such truants and
20 chronically absent children, and their parents or guardians. Each attendance support team shall meet
21 at least monthly.

22 **16-19-12. Chronic absenteeism prevention and intervention plan.**

23 (a) Not later than January 1, 2023, the Rhode Island department of elementary and
24 secondary education shall develop a chronic absenteeism prevention and intervention plan for use
25 by municipal and regional school boards and committees of education to reduce chronic
26 absenteeism in the school district.

27 (b)(1) The chronic absenteeism prevention and intervention plan shall include, but need
28 not be limited to, the following information that describes:

29 (i) Chronic absenteeism, including, but not limited to, the definition of a chronically absent
30 child under § 16-19-11, and the causes of chronic absenteeism, such as poverty, violence, poor
31 health and lack of access to transportation;

32 (ii) The effect of chronic absenteeism on a student's academic performance;

33 (iii) How family and school partnerships with community resources, including, but not
34 limited to, family resource centers and youth service bureaus, can reduce chronic absenteeism and

1 improve student attendance;

2 (iv) A means of collecting and analyzing data relating to student attendance, truancy and
3 chronic absenteeism for the purpose of:

4 (A) Disaggregating such data by school district, school, grade and subgroups, such as race,
5 ethnicity, gender, eligibility for free or reduced priced lunches and students whose primary
6 language is not English; and

7 (B) Assisting local and regional boards of education in:

8 (I) Tracking chronic absenteeism over multiple years and for the current school year;

9 (II) Developing indicators to identify students who are at risk of being chronically absent
10 children;

11 (III) Monitoring students' attendance over time; and

12 (IV) Making adjustments to interventions as they are being implemented.

13 (2) The chronic absenteeism prevention and intervention plan may include, but need not
14 be limited to:

15 (i) A research-based and data-driven mentorship model that addresses and attempts to
16 reduce chronic absenteeism through the use of mentors, such as students, teachers, administrators,
17 intramural and interscholastic athletic coaches, school resource officers and community partners;
18 and

19 (ii) Incentives and rewards that recognize schools and students that improve attendance
20 and reduce the school chronic absenteeism rate.

21 (c) The council on elementary and secondary education shall include the applicable
22 district's chronic absenteeism rate of each school district within the report on school discipline
23 presented annually to the general assembly pursuant to the provisions of § 16-60-4. The council
24 shall also incorporate and include the applicable school or district's chronic absenteeism rate in any
25 report card or evaluation of the effectiveness of a school or district.

26 SECTION 2. This act shall take effect upon passage.

=====
LC004210/SUB A
=====

EXPLANATION
BY THE LEGISLATIVE COUNCIL
OF
A N A C T
RELATING TO EDUCATION -- COMPULSORY ATTENDANCE

1 This act would direct school districts experiencing high rates of student absenteeism to
2 establish attendance support teams to address this absenteeism. The act would also direct the state
3 department of education to establish a chronic absenteeism prevention and intervention plan by
4 January 1, 2023. The act would also direct the council on elementary and secondary education to
5 include each school district's absenteeism rate within the report on school discipline presented
6 annually to the general assembly, and to include the school or district's absenteeism rate in any
7 report card or evaluation of the effectiveness of a school or district.

8 This act would take effect upon passage.

=====
LC004210/SUB A
=====