ARTICLE 12 AS AMENDED

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RELATING TO EDUCATION AID

3	SECTION 1. Section 16-2-9.4 of the General Laws in Chapter 16-2 entitled "School
4	Committees and Superintendents" is hereby amended to read as follows:
5	16-2-9.4. School district accounting compliance (a) The office of auditor general
6	and the department of elementary and secondary education shall promulgate a uniform system of
7	accounting, including a chart of accounts based on the recommendations of the advisory council
8	on school finance, and require all accounts of the school districts, regional school districts, state
9	schools and charter schools to be kept in accordance therewith; provided, that in any case in
10	which the uniform system of accounting is not practicable, the office of auditor general in
11	conjunction with the department of elementary and secondary education shall determine the
12	manner in which the accounts shall be kept. The uniform system of accounting shall also include
13	a standardized budget process to ensure districts can annually assess investment priorities and
14	incorporate long range planning.
15	(b) For the purpose of securing a uniform system of accounting and a chart of accounts
16	the advisory council on school finances, as defined in section 16-2-9.2 may make such surveys of
17	the operation of any school districts, regional school district, state school or charter school as they
18	shall deem necessary.
19	(c) Upon completion of the implementation of the uniform chart of accounts, all the
20	school districts, regional school districts, state schools, and/or charter schools, shall implement a
21	regents-approved budget model, and use best practices established by the department of education
22	for long range planning, budget development, and budget administration and reporting.
23	(e)(d) If any school district, regional school district, state school or charter school fails to
24	install and maintain the uniform system of accounting, including a chart of accounts and
25	approved budget model, or fails to keep its accounts and interdepartmental records, or refuses or
26	neglects to make the reports and to furnish the information in accordance with the method
27	prescribed by the office of auditor general and the department of education or hinders or prevents
28	the examination of accounts and financial records, the auditor general and the commissioner of
29	education and/or their respective designee(s) shall may make a report to the superintendent of
30	schools of the local education agency, the school committee chairperson, the mayor or town

1	manager, and the president of the town council, and/or for a charter school, to the board of
2	trustees or directors, as applicable, the board of regents for elementary and secondary education
3	in writing, specifying the nature and extent of the failure, refusal, neglect, hindrance, or
4	prevention, and the board of regents commissioner is hereby authorized and directed to review
5	the matter so reported. If the regents commissioner shall find that failure, refusal, neglect,
6	hindrance, or prevention exists and that the school district, regional school district, state school or
7	charter school should properly comply in the matter so reported, the regents commissioner shall
8	direct the school district, regional school district, state school or charter school, in writing, to so
9	comply. If the failure, refusal, neglect, hindrance, or prevention shall continue for a period of ten
10	(10) days following the written direction, the regents commissioner may withhold distribution of
11	state aid to said school district, regional school district, state school or charter school.
12	(e) The department of elementary and secondary education in consultation with the
13	division of municipal finance shall conduct periodic reviews and analysis of school revenues and
14	expenses. The department shall also review and monitor compliance with the approved budget
15	model and best practices. The department shall identify those local education agencies considered
16	to be at risk of a year-end deficit or a structural deficit that could impact future years. Such
17	potential deficits shall be identified based on the periodic reviews, which may also include on-site
18	visits and reporting in accordance with the provisions of section 45-12-22.2. Potential deficits
19	shall be reported to the office of municipal finance, office of auditor general, superintendent,
20	chairman of the school committee, mayor or town manager, and the president of the town council,
21	of the applicable school district, regional school district, or state school, and/or for a charter
22	school, to the board of trustees or directors, as applicable.
23	16-2-34. Central Falls School District board of trustees (a) There is hereby
24	established a seven (7) member board of trustees, which shall govern the Central Falls School
25	District. With the exception of those powers and duties reserved by the commissioner of
26	elementary and secondary education, and the board of regents for elementary and secondary
27	education, the board of trustees shall have the powers and duties of school committees.
28	Notwithstanding any provision of law to the contrary, the commissioner of elementary and
29	secondary education, as the executive agent of the board of regents for elementary and secondary
30	education, is authorized to exercise in whole or in part care, control, and management over the
31	public schools of the Central Falls school district within the scope of authority of the board of
32	trustees and board of regents, whenever the commissioner deems such intervention to be
33	necessary and appropriate.
34	(b) The board of regents for elementary and secondary education shall appoint the

1	members of the board of trustees from nominations made by the commissioner of elementary and
2	secondary education. The chairperson shall also be selected in this manner. The board of regents
3	shall determine the number, qualifications, and terms of office of members of the board of
4	trustees, provided however, that at least four (4) of the members shall be residents of the city and
5	parents of current or former Central Falls public school students. The remaining three (3) shall be
6	appointed at large.
7	(c) The board of regents shall provide parameters for overall budget requests, approve
8	the budget, and otherwise participate in budget development.
9	(d) The commissioner of elementary and secondary education shall recommend
10	parameters for overall budget requests, recommend a budget, and otherwise participate in budget
11	development.
12	(e) The commissioner shall approve the process for selection of the superintendent.
13	(f) The board of trustees shall meet monthly and serve without compensation. The board
14	of trustees shall have broad policy making authority for the operation of the school, as well as the
15	following powers and duties:
16	(1) To identify the educational needs of the district;
17	(2) To develop educational policies to meet the needs of students in the school district;
18	(3) To appoint a superintendent to serve as its chief executive officer and to approve
19	assistant and associate superintendents from nominations made by the superintendent;
20	(4) To provide policy guidance and otherwise participate in budget development; and
21	(5) To develop staffing policies which ensure that all students are taught by educators of
22	the highest possible quality.
23	(g) The superintendent shall serve at the pleasure of the board of trustees with the initial
24	appointment to be for a period of not more than three (3) years; provided, however, that the terms
25	and conditions of employment are subject to the approval of the board of regents for elementary
26	and secondary education.
27	(h) It shall be the responsibility of the superintendent to manage and operate the school
28	on a day-to-day basis. The superintendent's duties shall include the following:
29	(1) To be responsible for the care, supervision, and management of the schools;
30	(2) To recommend to the board of trustees educational policies to meet the needs of the
31	district, and to implement policies established by the board of trustees;
32	(3) To present nominations to the board of trustees for assistant and associate
33	superintendents and to appoint all other school personnel;
34	(4) To provide for the evaluation of all school district personnel;

1	(3) To establish a school based management approach for decision making for the
2	operation of the school;
3	(6) To prepare a budget and otherwise participate in budget development as required
4	and to authorize purchases consistent with the adopted school district budget;
5	(7) To report to the board of trustees, on a regular basis, the financial condition and
6	operation of the schools, and to report annually on the educational progress of the schools;
7	(8) To establish appropriate advisory committees as needed to provide guidance on new
8	directions and feedback on the operation of the schools;
9	(9) With policy guidance from the board of trustees and extensive involvement of the
10	administrators and faculty in the school, to annually prepare a budget. The board of trustees shall
11	approve the budget and transmit it to the commissioner. The board of regents for elementary and
12	secondary education, upon recommendation of the commissioner of elementary and secondary
13	education, shall provide parameters for the overall budget request. Based on review and
14	recommendation by the commissioner, the board of regents shall approve the total budget and
15	incorporate it into its budget request to the governor and to the general assembly. Line item
16	budgeting decisions shall be the responsibility of the superintendent; and
17	(10) To negotiate, along with the chairperson of the board of trustees and his or her
18	appointed designee, all district employment contracts, which contracts shall be subject to the
19	approval of the commissioner of elementary and secondary education with the concurrence of the
20	board of regents.
21	(i) Nothing in this section shall be deemed to limit or otherwise interfere with the rights
22	of teachers and other school employees to bargain collectively pursuant to chapters 9.3 and 9.4 of
23	title 28 to exercise rights afforded under any statute including, but not limited to Title 16 or to
24	allow the commissioner board of trustees or the superintendent to abrogate any agreement by
25	collective bargaining.
26	(j) The appointment of the special state administrator for the Central Falls School
27	District and the Central Falls School District Advisory Group, created by chapter 312 of the
28	Rhode Island Public Laws of 1991, will no longer be in effect upon the selection and appointment
29	of the board of trustees created in this section. All powers and duties of the special state
30	administrator and the Central Falls School District Advisory Group are hereby transferred and
31	assigned to the board of trustees created in this section, upon the selection and appointment of
32	that board.
33	SECTION 2. Section 45-12-22.2 of the General Laws in Chapter 45-12 entitled
34	"Indebtedness of Towns and Cities" is hereby amended to read as follows:

45-12-22.2. Monitoring of financial operations Corrective action (a) The chief
financial officer of each municipality and each school district within the state shall continuously
monitor their financial operations by tracking actual versus budgeted revenue and expense.

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(b) The chief financial officer of the municipality shall submit a report on a monthly basis to the municipality's chief executive officer, each member of the city or town council, and school district committee certifying the status of the municipal budget from all fund sources, including the school department budget from all fund sources, or regional school district budget from all fund sources. The chief financial officer of the municipality shall also submit a quarterly report on or before the 25th day of the month succeeding the end of each fiscal quarter to the division of municipal finance, the commissioner of education, and the auditor general certifying the status of the municipal budget, including the school budget that has been certified by the school department. Each quarterly report submitted must be signed by the chief executive officer, chief financial officer as well as the superintendent of the school district and chief financial officer for the school district. The report has to be submitted to the city/town council president and the school committee chair. It is encouraged, but not required, to have the council president/school committee chair sign the report. The chief financial officer of the school department or school district shall certify the status of the school district's budget and shall assist in the preparation of these reports. The monthly and quarterly reports shall be in a format prescribed by the division of municipal finance, the commissioner of education, and the state auditor general. The reports shall contain a statement as to whether any actual or projected shortfalls in budget line items are expected to result in a year-end deficit, the projected impact on year-end financial results including all accruals and encumbrances, and how the municipality and school district plans to address any such shortfalls. In the event that the school reporting is not provided, then state education aid may be withheld pursuant to the provisions of section 16-2-9.4(d).

(c) If any of the quarterly reports required under subsection (b) above project a year-end deficit, the chief financial officer of the municipality shall submit to the state division of municipal finance, the commissioner of education, and the auditor general a corrective action plan signed by the chief executive officer and chief financial officer on or before the last day of the month succeeding the close of the fiscal quarter, which provides for the avoidance of a year-end deficit or structural deficit that could impact future years, and the school superintendent shall also comply with the provisions of section 16-2-11(c) to assist in this effort. The plan may include recommendations as to whether an increase in property taxes and/or spending cuts should be adopted to eliminate the deficit. The plan shall include a legal opinion by municipal counsel

1	that the proposed actions under the plan are permissible under federal, state, and local law. The
2	state division of municipal affairs may rely on the written representations made by the
3	municipality in the plan and will not be required to perform an audit.
4	(d) If the division of municipal finance concludes the plan required hereunder is
5	insufficient and/or fails to adequately address the financial condition of the municipality, the
6	division of municipal finance can elect to pursue the remedies identified in section 45-12-22.7.
7	(e) The reports required shall include the financial operations of any departments or
8	funds of municipal government including the school department or the regional school district,
9	notwithstanding the status of the entity as a separate legal body. This provision does not eliminate
10	the additional requirements placed on local and regional school districts by sections 16-2-9(f) and
11	16-3-11(e)(3).
12	SECTION 3. Section 16-7-39 of the General Laws in Chapter 16-7 entitled "Foundation
13	Level School Support" is hereby amended to read as follows:
14	16-7-39. Computation of school housing aid ratio For each community, the percent
15	of state aid for school housing costs shall be computed in the following manner:
16	(1) The adjusted equalized weighted assessed valuation for the district is divided by the
17	resident average daily membership for the district (grades twelve (12) and below); (2) the
18	adjusted equalized weighted assessed valuation for the state is divided by the resident average
19	daily membership for the state (grades twelve (12) and below); (1) is then divided by (2) and the
20	resultant ratio is multiplied by a factor currently set at sixty-two percent (62%) which represents
21	the approximate average district share of school support; the resulting product is then subtracted
22	from one hundred percent (100%) to yield the housing aid share ratio, provided that in no case
23	shall the ratio be less than thirty percent (30%). Provided, that effective July 1, 2010, and
24	annually at the start of each fiscal year thereafter, the thirty percent (30%) floor on said housing
25	aid share shall be increased by five percent (5%) increments each year until said floor on the
26	housing aid share ratio reaches a minimum of not less than forty percent (40%). This provision
27	shall apply only to school housing projects completed after June 30, 2010 that received approval
28	from the board of regents prior to June 30, 2012. Provided further, for the fiscal year beginning
29	July 1, 2012 and for subsequent fiscal years, the minimum housing aid share shall be thirty-five
30	percent (35%) for all projects receiving board of regents approval after June 30, 2012. The
31	resident average daily membership shall be determined in accordance with § 16-7-22(1).
32	SECTION 4. Section 16-7.2-6 of the General Laws in Chapter 35-4 entitled "The
33	Education Equity and Property Tax Relief Act" is hereby amended to read as follows:
34	<u>16-7.2-6. Categorical programs, state funded expenses</u> In addition to the foundation

education aid provided pur	suant to § 16-7.2-	3 the permanent	foundation	education	aid	program
shall provide direct state fu	nding for:					

- (a) Excess costs associated with special education students. Excess costs are defined when an individual special education student's cost shall be deemed to be "extraordinary." Extraordinary costs are those educational costs that exceed the state approved threshold based on an amount above five times the core foundation amount (total of core instruction amount plus student success amount). The department of elementary and secondary education shall prorate the funds available for distribution among those eligible school districts if the total approved costs for which school districts are seeking reimbursement exceed the amount of funding appropriated in any fiscal year;
- (b) Career and technical education costs to help meet initial investment requirements needed to transform existing or create new comprehensive career and technical education programs and career pathways in critical and emerging industries and to help offset the higher than average costs associated with facilities, equipment maintenance and repair, and supplies necessary for maintaining the quality of highly specialized programs that are a priority for the state. The department shall recommend criteria for the purpose of allocating any and all career and technical education funds as may be determined by the general assembly on an annual basis. The department of elementary and secondary education shall prorate the funds available for distribution among those eligible school districts if the total approved costs for which school districts are seeking reimbursement exceed the amount of funding available in any fiscal year;
- (c) Programs to increase access to voluntary, free, high-quality pre-kindergarten programs. The department shall recommend criteria for the purpose of allocating any and all early childhood program funds as may be determined by the general assembly;
- (d) Central Falls Stabilization Fund is established to assure that appropriate funding is available to support the community, including students from the community that attend the charter schools, Davies, and the Met Center pursuant to § 16-7.2-5, due to concerns regarding the city's capacity to meet the local share of education costs. This fund requires that education aid calculated pursuant to section 16-7.2-3 and funding for costs outside the permanent foundation education aid formula, including but not limited to transportation, facility maintenance, and retiree health benefits, that the difference between education aid calculated pursuant to § 16-7.2-3 and education aid, as of the effective date of the formula, shall be shared between the state and the city of Central Falls. The state's share of the fund will be paid directly to the Central Falls school district upon verification that the city has transferred its share of the local contribution for education. The fund shall be annually reviewed to determine the amount of the state and city

1	appropriation. The state's share of this fund may be supported through a reallocation of current
2	state appropriations to the Central Falls school district. At the end of the transition period defined
3	in § 16-7.2-7, the municipality will continue its contribution pursuant to § 16-7-24; and
4	(e) Excess costs associated with transporting students to out of district non-public schools
5	and within regional school districts. (1) This fund will provide state funding for the costs
6	associated with transporting students to out of district non-public schools, pursuant to title 16,
7	Chapter 21.1. The state will assume the costs of non-public out-of-district transportation for those
8	districts participating in the statewide system; and (2) This fund will provide direct state funding
9	for the excess costs associated with transporting students within regional school districts,
10	established pursuant to title 16, chapter 3. This fund requires that the state and regional school
11	district share equally the student transportation costs net any federal sources of revenue for these
12	expenditures. The department of elementary and secondary education shall prorate the funds
13	available for distribution among those eligible school districts if the total approved costs for
14	which school districts are seeking reimbursement exceed the amount of funding available in any
15	fiscal year.
16	(f) Public school districts that are regionalized shall be eligible for a regionalization
17	bonus as set forth below.
18	(1) As used herein, the term "regionalized" shall be deemed to refer to a regional school
19	district established under the provisions of chapter 16-3 including the Chariho Regional School
20	district.
21	(2) For those districts that are regionalized as of July 1, 2010, the regionalization bonus
22	shall commence in FY 2012. For those districts that regionalize after July 1, 2010, the
23	regionalization bonus shall commence in the first fiscal year following the establishment of a
24	regionalized school district as set forth section 16-3, including the Chariho Regional School
25	District.
26	(3) The regionalization bonus in the first fiscal year shall be two percent (2.0%) of the
27	state's share of the foundation education aid for the regionalized district as calculated pursuant to
28	§§ 16-7.2-3 and 16-7.2-4 in that fiscal year.
29	(4) The regionalization bonus in the second fiscal year shall be one percent (1.0%) of the
30	state's share of the foundation education aid for the regionalized district as calculated pursuant to
31	§§ 16-7.2-3 and 16-7.2-4 in that fiscal year.
32	(5) The regionalization bonus shall cease in the third fiscal year.
33	(6) The regionalization bonus for the Chariho regional school district shall be applied to
34	the state share of the permanent foundation education aid for the member towns.

1	(7) The department of elementary and secondary education shall prorate the funds
2	available for distribution among those eligible regionalized school districts if the total approve
3	costs for which regionalized school districts are seeking a regionalization bonus exceed the
4	amount of funding appropriated in any fiscal year.
5	(g) Categorical programs defined in (a) through (f) shall be funded pursuant to the
6	transition plan in § 16-7.2-7.
7	SECTION 5. Sections 16-7-17, 16-7-38 and 16-7-41 of the General Laws in Chapter 16-7
8	entitled "Foundation Level School Support" are hereby amended to read as follows:
9	16-7-17. Time of payment of state's share of the basic program and approved
10	expenditures There shall be paid by the state to each community in twelve (12) monthly
11	installments an amount as determined by law to be the state's share of the cost of the basic
12	program for the reference year and all approved expenditures in excess of the basic program for
13	the reference year, provided, however, that these payments to a community shall be reduced by
14	the amount of funds deposited by the department into the local education agency EPSDT account
15	in accordance with section 40-8-18 on behalf of the community. The July and August payments
16	payment shall be two and one half percent (2 1/2%) two and fifty-four hundredths percent
17	(2.54%) of the state's share based upon the estimated pupil data, valuation data, and expenditure
18	data for the reference year and the September August through June payments shall each be nine
19	and one half percent (9 1/2%) eight and eighty-six hundredths percent (8.86%) of the aid due and
20	payable based upon the data for the reference year, except for the city of East Providence which
21	shall be paid during October and April in accordance with chapter 344 of the Public Laws of
22	<u>1982</u> .
23	16-7-38. Time for payments to communities There shall be paid during October and
24	April on September 15 and March 15 of each year one-half (1/2) of the amount to which each
25	community is entitled in terms of the computation in section 16-7-41.
26	16-7-41. Computation of school housing aid (a) In each fiscal year the state shall pay
27	to each community a grant to be applied to the cost of school housing equal to the following:
28	The cost of each new school housing project certified to the commissioner of elementary
29	and secondary education not later than July 15 of the fiscal year shall be divided by the actual
30	number of years of the bond issued by the local community or the Rhode Island Health and
31	Educational Building Corporation in support of the specific project, times the school housing aid
32	ratio; and provided, further, with respect to costs of new school projects financed with proceeds
33	of bonds issued by the local community or the Rhode Island Health and Educational Building
34	Corporation in support of the specific project, the amount of the school housing aid payable in

each fiscal year shall not exceed the amount arrived at by multiplying the principal and interest of the bonds payable in each fiscal year by the school housing aid ratio and which principal and interest amount over the life of the bonds, shall, in no event, exceed the costs of each new school housing project certified to the commissioner of elementary and secondary education. If a community fails to specify or identify the appropriate reimbursement schedule, the commissioner of elementary and secondary education may at his or her discretion set up to a five (5) year reimbursement cycle for projects under five hundred thousand dollars (\$500,000); up to ten (10) years for projects up to three million dollars (\$3,000,000); and up to twenty (20) years for projects over three million dollars (\$3,000,000).

(b) Aid shall be provided for the same period as the life of the bonds issued in support of the project and at the school housing aid ratio applicable to the local community at the time of the bonds issued in support of the project as set forth in section 16-7-39.

(c) Aid shall be paid either to the community or in the case of projects financed through the Rhode Island Health and Educational Building Corporation, to the Rhode Island Health and Educational Building Corporation or its designee including, but not limited to, a trustee under a bond indenture or loan and trust agreement, in support of bonds issued for specific projects of the local community in accordance with this section, section 16-7-40 and section 16-7-44. Notwithstanding the preceding, in case of failure of any city, town or district to pay the amount due in support of bonds issued on behalf of a city or town school project financed by the Rhode Island Health and Educational Building Corporation, upon notification by the Rhode Island Health and Educational Building Corporation, the general treasurer shall deduct the amount from aid provided under this section, section 16-7-40, and section 16-7-44 and section 16-7-15 through section 16-7-34.3 due the city, town or district and direct said funding to the Rhode Island Health and Educational Building Corporation or its designee.

(d) Notwithstanding any provisions of law to the contrary, in connection with the issuance of refunding bonds benefiting any local community, any net interest savings resulting from the refunding bonds issued by such community or a municipal public buildings authority for the benefit of the community or by the Rhode Island health and educational building corporation for the benefit of the community, in each case in support of school housing projects for the community, shall be allocated between the community and the state of Rhode Island, by applying the applicable school housing aid ratio at the time of issuance of the refunding bonds, calculated pursuant to section 16-7-39, that would otherwise apply in connection with school housing projects of the community. In connection with any such refunding of bonds, the finance director or the chief financial officer of the community shall certify such net interest savings to the

commissioner of elementary and secondary education. Notwithstanding section 16-7-44 or any other provision of law to the contrary, school housing projects costs in connection with any such refunding bond issue shall include bond issuance costs incurred by the community, the municipal public buildings authority or the Rhode Island health and educational building corporation, as the case may be, in connection therewith. In connection with any refunding bond issue, school housing project costs shall include the cost of interest payments on such refunding bonds, if the cost of interest payments was included as a school housing cost for the bonds being refunded. A local community or municipal public buildings authority shall not be entitled to the benefits of this subsection (d) unless the net present value savings resulting from the refunding is at least three percent (3%) of the refunded bond issue.

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(e) Any provision of law to the contrary notwithstanding, the commissioner of elementary and secondary education shall cause to be monitored the potential for refunding outstanding bonds of local communities or municipal public building authorities or of the Rhode Island Health and Educational Building Corporation issued for the benefit of local communities or municipal public building authorities and benefiting from any aid referenced in this section. In the event it is determined by said monitoring that the net present value savings which could be achieved by refunding such bonds of the type referenced in the prior sentence including any direct costs normally associated with such refundings is equal to (i) at least one hundred thousand dollars (\$100,000) and (ii) for the state and the communities or public building authorities at least three percent (3%) of the bond issue to be refunded including associated costs then, in such event, the commissioner (or his or her designee) may direct the local community or municipal public building authority for the benefit of which the bonds were issued, to refund such bonds. Failure of the local community or municipal public buildings authority to timely refund such bonds, except due to causes beyond the reasonable control of such local community or municipal public building authority, shall result in the reduction by the state of the aid referenced in this section 16-7-4.1 associated with the bonds directed to be refunded in an amount equal to ninety percent (90%) of the net present value savings reasonably estimated by the commissioner of elementary and secondary education (or his or her designee) which would have been achieved had the bonds directed to be refunded been refunded by the ninetieth (90th) day (or if such day is not a business day in the state of Rhode Island, the next succeeding business day) following the date of issuance of the directive of the commissioner (or his or her designee) to refund such bonds. Such reduction in the aid shall begin in the fiscal year following the fiscal year in which the commissioner issued such directive for the remaining term of the bond.

(f) Payments shall be made in accordance with section 16-7-40 and this section.

1	SECTION 6. Section 16-7-23 of the General Laws in Chapter 16-7 entitled "Foundation
2	Level School Support" is hereby amended to read as follows:
3	16-7-23. Community requirements Adequate minimum budget provision (a)
4	The school committee's budget provisions of each community for current expenditures in each
5	budget year shall provide for an amount from all sources sufficient to support the basic program
6	and all other approved programs shared by the state. Each community shall contribute local funds
7	to its school committee in an amount not less than its local contribution for schools in the
8	previous fiscal year except to the extent permitted by section sections 16-7-23.1 and 16-7-23.2.
9	Provided, that for the fiscal years 2010 and 2011 each community shall contribute to its school
10	committee in an amount not less than ninety-five percent (95.0%) of its local contribution for
11	schools for the fiscal year 2009. Calculation of the annual local contribution shall not include
12	Medicaid revenues received by the municipality or district pursuant to chapter 8 of title 40. A
13	community which has a decrease in enrollment may compute maintenance of effort on a per pupil
14	rather than on an aggregate basis when determining its local contribution; furthermore, a
15	community which experiences a nonrecurring expenditure for its schools may deduct the
16	nonrecurring expenditure in computing its maintenance of effort. The deduction of nonrecurring
17	expenditures shall be with the approval of the commissioner. Provided, however, that
18	notwithstanding any provision of this title to the contrary, debt service that is no longer carried on
19	the books of any school district shall not be included in any school districts' annual budget, nor
20	shall non-recurring debt service be included in maintenance of effort as set forth in this chapter,
21	nor shall any non-recruiting debt service be included in the operating budget of any school
22	district. For the purposes set forth above non-recurring capital lease payments shall be considered

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means of injunctive relief.

(b) Whenever any state funds are appropriated for educational purposes, the funds shall be used for educational purposes only and all state funds appropriated for educational purposes must be used to supplement any and all money allocated by a city or town for educational purposes and, in no event, shall state funds be used to supplant, directly or indirectly, any money allocated by a city or town for educational purposes. All state funds shall be appropriated by the municipality to the school committee for educational purposes in the same fiscal year in which they are appropriated at the state level even if the municipality has already adopted a school budget. All state and local funds unexpended by the end of the fiscal year of appropriation shall remain a surplus of the school committee and shall not revert to the municipality. Any surplus of state or local funds appropriated for educational purposes shall not in any respect affect the

non-recurring debt service. The courts of this state shall enforce this section by writ of mandamus

1	requirement that each community contribute local funds in all amount not less than its local
2	contribution for schools in the previous fiscal year, subject to subsection (a) of this section, and
3	shall not in any event be deducted from the amount of the local appropriation required to meet the
4	maintenance of effort provision in any given year.
5	SECTION 7. Chapter 16-7 of the General Laws entitled "Foundation Level School
6	Support" is hereby amended by adding thereto the following section:
7	16-7-23.2. School deficit reduction Maintenance of effort provision A city, town,
8	or regional school district appropriating authority may appropriate supplemental funds to
9	eliminate or reduce a school budget deficit. To the extent that such a supplemental appropriation
10	represents payment of past annual expenditure, the payment shall not be used in the computation
11	of the maintenance of effort requirements established by section 16-7-23.
12	SECTION 8. Chapter 16-25 of the General Laws entitled "EDUCATION OF
13	CHILDREN WHO ARE DEAF OR BLIND" is hereby repealed in its entirety.
14	CHAPTER 16-25
15	Education of Children Who are Deaf or Blind
16	16-25-1. Appointment of state beneficiaries at special institutions The governor, on
17	recommendation of the department of elementary and secondary education and upon application
18	of the parent or guardian, may appoint any child who is deaf, blind, or visually impaired being a
19	legal resident of this state, who shall appear to the department to be a fit subject for education, as
20	a state beneficiary at any suitable institution or school now established or that may be established
21	either within or without the state, for the period that he or she may determine, within the limit of
22	ten (10) years; provided, that he or she may, upon the special recommendation of the department,
23	extend the period and that he or she shall have the power to revoke any appointment at any time
24	for cause.
25	16-25-2. Supervision of beneficiaries Reports to general assembly The
26	department of elementary and secondary education is invested with the duty and responsibility of
27	supervising the education of all those beneficiaries, and no child appointed as provided in section
28	16-25-1 shall be withdrawn from any institution or school except with its consent, or the consent
29	of the governor; and the department shall annually report its doings under this chapter to the
30	general assembly, with any further information in relation to the several institutions at which
31	these beneficiaries have been placed that may be deemed desirable.
32	<u>16-25-3. Repealed</u>
33	16-25-4. Care and instruction of children who are blind or visually impaired under
34	school age The department of elementary and secondary education shall have power to

1	provide for the suitable care, maintenance, and instruction of babies and children under school
2	age residing in this state who may be born blind or become blind or visually impaired, in any case
3	where by reason of lack of means or other cause the parent or parents of the children may be
4	unable to properly care for, maintain, and educate the children.
5	16-25-5. Contracts for care of children who are blind or visually impaired For the
6	purpose of providing care, maintenance, and education of children who are blind or visually
7	impaired, the department of elementary and secondary education shall have power to contract
8	with any institution having or furnishing special education and related services in this or any
9	other state at a contract price within the amount appropriated.
10	16-25-6. Payment of expenses of chapter Each community, as defined in chapter 7 of
11	this title, shall contribute to the department of elementary and secondary education in accordance
12	with regulations to be prescribed by the department.
13	16-25-7. Repealed
14	SECTION 9. Section 16-3.1-11 of the General Laws in Chapter 16-3.1 entitled
15	"Cooperative Service Among School Districts" is hereby amended to read as follows:
16	16-3.1-11. Urban collaborative Notwithstanding the provisions of any general or
17	special law to the contrary, the school committees of the cities of Providence, Pawtucket, East
18	Providence, Central Falls and other Rhode Island school districts as may be approved for
19	inclusion by existing member districts in accordance with collaborative bylaws are authorized and
20	empowered to continue and/or initiate cooperative efforts to provide alternate education programs
21	and/or diagnostic services required by law or regulation for students achieving limited success in
22	traditional settings and to do all things necessary including, but not limited to utilization of
23	technology, including television, all on a collaborative basis. The various school committees may
24	assign and delegate to their respective school committee chairs or designee or superintendents of
25	schools or designee, acting as a regional board any duties, responsibilities, and powers that the
26	committees may deem necessary for the conduct, administration, and management of the urban
27	collaborative. Beginning on July 1, 2013 the urban collaborative shall be funded pursuant to the
28	provisions of section 16-7.2-3. The state share of the permanent foundation education aid shall be
29	paid directly to the urban collaborative pursuant to the provisions of section 16-7.2-7. The local
30	school district shall transfer the difference between the calculated state share of the permanent
31	foundation education aid and the amount calculated pursuant to the provisions of section 16-7.2-7
32	to the urban collaborative, until the transition of the state share is complete. In addition, the local
33	school district shall pay the local share of education funding to the urban collaborative as outlined
34	<u>in section 16-7.2-5.</u>

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