RESOLVED, That a special legislative commission be and the same is hereby created consisting of twenty-one (21) members: three (3) of whom shall be members of the Senate, not more than two (2) from the same political party, to be appointed by the Senate President; three (3) of whom shall be members of the House, not more than two (2) from the same political party, to be appointed by the Speaker; two (2) of whom shall be parents of a child with diagnosed dyslexia, one of whom shall be appointed by the Senate President, and one of whom shall be appointed by the Speaker; one of whom shall be a licensed Rhode Island attorney, actively practicing in education and/or special education law, to be appointed by the Speaker; one of whom shall be the Chairman of the Rhode Island Board of Regents for Elementary and Secondary Education, or designee; one of whom shall be a member of the Rhode Island State Literacy Team, to be appointed by the Commissioner of the Rhode Island Department of Elementary and Secondary Education; one of whom shall be the President of the Rhode Island Branch of the International Dyslexia Association, or designee; one of whom shall be the Director of the Children’s Dyslexia Center of Rhode Island, or designee; one of whom shall be the President of the Rhode Island Association of Independent Schools, or designee; one of whom shall be the Chairperson for the Rhode Island Special Education Advisory Council, or designee; one of whom shall be a member of the Legal Services – Rhode Island Department of Elementary and Secondary Education, to be appointed by the Commissioner of the Rhode Island Department of Elementary and Secondary Education; one of whom shall be a reading research specialist from a Rhode Island University, to
be appointed by the Senate President; one of whom shall be a faculty member of a Rhode Island institution of higher education with teacher pre-service programs, to be appointed by the chair of the Rhode Island Board of Regents for Elementary and Secondary Education board of governors, one of whom shall be a neuro-psychologist/evaluator from a Rhode Island hospital, clinic or private practice, to be appointed by the Speaker; one of whom shall be a psychologist with demonstrated expertise in reading acquisition and reading disabilities, to be appointed by the President; and one of whom shall be a developmental-behavioral pediatrician with demonstrated expertise in diagnosis of reading disabilities, to be appointed by the Speaker.

In lieu of any appointment of a member of the legislature to a permanent advisory commission, a legislative study commission, or any commission created by a General Assembly resolution, the appointing authority may appoint a member of the general public to serve in lieu of a legislator, provided that the Majority Leader or the Minority Leader of the political party which is entitled to the appointment, consents to the member of the general public.

The purpose of said commission shall be to conduct a comprehensive study of the implications and consequences of dyslexia and to provide a comprehensive report with recommendations to the General Assembly on the educational needs of children with reading disabilities and dyslexia and all aspects of providing education to these children, including:

1. Increasing awareness of dyslexia;
2. Early assessment and identification of students with literacy challenges, including dyslexia;
3. A tiered continuum of intensity for research-based instructional interventions for dyslexic students within the Response to Intervention model;
4. Diagnosis, assessment, and progress monitoring procedures for students with reading disabilities and dyslexia;
5. Scientifically-validated interventions to address the needs of students with literacy challenges, including dyslexia, consistent with guidelines established by the Partnership For Reading, comprising the National Institute of Child Health and Human Development, the National Institute for Literacy, and the United States Department of Education, based on findings of the National Reading Panel;
6. Wide-scale personnel training plans that would increase the number of Rhode Island teachers who possess the Knowledge and Practice Standards for Teachers of Reading (including practicum experience for specialists);
7. Consistency of compliance with federal law regarding eligibility for services available...
for persons with specific learning disabilities; and

(8) Encouraging coordination and collaboration between the Department of Elementary and Secondary Education, teacher preparation programs at Rhode Island institutions of higher education, and relevant community and professional organizations; and

The commission shall additionally:

(1) Consider current educational policies, practices, and training with regard to literacy challenges, including dyslexia;

(2) Review existing dyslexia-related legislation in other jurisdictions, including without limitation: California, Texas, Colorado, Louisiana, Ohio, Hawaii, Washington, Virginia, Alabama, and Minnesota; and

(3) Draft proposed legislation that furthers dyslexia awareness and implements the findings of the commission.

Forthwith upon passage of this resolution, the members of the commission shall meet on or before August 2012, and shall select a chairperson and co-chairpersons from among the legislators, who shall be appointed by the Speaker and the Senate President.

Eleven (11) members shall constitute a quorum for purposes of approving recommendations and/or the commission report or other action items.

Vacancies in said commission shall be filled in like manner as the original appointment.

The membership of said commission shall receive no compensation for their services.

The Rhode Island Department of Elementary and Secondary Education is requested to provide administrative support for the commission, and all departments and agencies of the state shall furnish such advice and information, documentary and otherwise, to said commission and its agents as is deemed necessary or desirable by the commission to facilitate the purposes of this resolution.

The Joint Committee on Legislative Services is hereby authorized and directed to provide suitable quarters for said commission; and be it further

RESOLVED, That the commission shall report its findings and recommendations to the General Assembly no later than January 30, 2013, and said commission shall expire on January 30, 2014.

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LC01256/SUB B

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EXPLANATION
BY THE LEGISLATIVE COUNCIL

OF

JOINT RESOLUTION
CREATING A SPECIAL LEGISLATIVE COMMISSION TO ASSESS THE EDUCATIONAL NEEDS OF CHILDREN WITH READING DISABILITIES AND DYSLEXIA

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1 This resolution would create a twenty-one (21) member special legislative study commission whose purpose it would be to assess the educational needs of children with reading disabilities and dyslexia the co-chairpersons would be appointed by the Speaker and Senate President from the legislators, and the commission would report back to the General Assembly no later than January 30, 2013, and whose life would expire on January 30, 2014.

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