

2012 -- S 2117

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STATE OF RHODE ISLAND

IN GENERAL ASSEMBLY

JANUARY SESSION, A.D. 2012

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A N A C T

RELATING TO EDUCATION -- THE PAUL W. CROWLEY RHODE ISLAND STUDENT  
INVESTMENT INITIATIVE

Introduced By: Senator Roger Picard

Date Introduced: January 18, 2012

Referred To: Senate Finance

It is enacted by the General Assembly as follows:

1           SECTION 1. Section 16-7.1-13 of the General Laws in Chapter 16-7.1 entitled "The Paul  
2 W. Crowley Rhode Island Student Investment Initiative" is hereby amended to read as follows:  
3           **16-7.1-13. State leadership in conducting annual assessments of student**  
4 **performance.** -- Setting high standards for student performance must be paired with related  
5 assessments that will determine what progress the state is making toward bringing all children to  
6 high levels of achievement. A state assessment program shall be continued and expanded in core  
7 areas (mathematics, reading, writing and health). The program shall include performance  
8 standards and an annual report that disaggregates performance by race, poverty, native language  
9 and gender. The general assembly shall annually appropriate funds to support the programs, and  
10 the amount shall be recalculated annually. The commissioner of education shall implement the  
11 state assessment program, which shall include the results from an alternative test for up to one  
12 percent (1%) of those students from each school district who are identified as having the most  
13 severe cognitive disabilities, and also the results for up to two percent (2%) of those students  
14 from each school district whose academic performance is identified as falling below grade level,  
15 but who are higher functioning than those students identified as having severe cognitive  
16 disabilities.

1 SECTION 2. This act shall take effect upon passage.

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EXPLANATION  
BY THE LEGISLATIVE COUNCIL  
OF

A N A C T

RELATING TO EDUCATION -- THE PAUL W. CROWLEY RHODE ISLAND STUDENT  
INVESTMENT INITIATIVE

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1           This act would provide that the annual state assessment program would include the  
2 results of alternate assessments for up to one percent (1%) of certain students from a school  
3 district who are identified as having severe cognitive disabilities and up to two percent (2%) of  
4 students from a school district who are identified as performing academically below grade level.

5           This act would take effect upon passage.

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