2016 -- S 2669 SUBSTITUTE A AS AMENDED

LC005271/SUB A

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personnel or staff.

STATE OF RHODE ISLAND

IN GENERAL ASSEMBLY

JANUARY SESSION, A.D. 2016

AN ACT

RELATING TO EDUCATION -- CURRICULUM -- FREE PLAY RECESS

Introduced By: Senators Coyne, Sosnowski, Archambault, Goldin, and DiPalma

Date Introduced: March 08, 2016

Referred To: Senate Education

It is enacted by the General Assembly as follows:

1 SECTION 1. Findings. - The General Assembly finds as follows: 2 (1) Free play time increasing learning outcomes for students; and 3 (2) The department of elementary and secondary education aspires to offer our children 4 the opportunities to participate in recess; and 5 (3) The legislature recognizes recess as a right for our youngest learners. SECTION 2. Chapter 16-22 of the General Laws entitled "Curriculum [See Title 16 6 7 Chapter 97 - The Rhode Island Board of Education Act]" is hereby amended by adding thereto 8 the following section: 9 16-22-4.2. Free play recess. -- All children attending public schools, or any other 10 schools managed or controlled by the state, that has elementary grades kindergarten through six (6) shall receive in those schools at least twenty (20) consecutive minutes of supervised, safe, and 11 12 unstructured free play recess each day. Free play recess may be considered instructional time for 13 those schools that would be required to extend the current school day in order to meet this 14 requirement. Teachers shall make a good faith effort to not withhold recess for punitive reasons. 15 Free play recess is in addition to the requirements set forth in §16-22-4. As used herein, the term "free play" means an unstructured environment, but which is supervised by appropriate school 16

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EXPLANATION

BY THE LEGISLATIVE COUNCIL

OF

AN ACT

RELATING TO EDUCATION -- CURRICULUM -- FREE PLAY RECESS

- 1 This at would require public schools to provide students in grades kindergarten through
- 2 five (5) with at least twenty (20) minutes of free play recess each school day.
- This act would take effect upon passage.

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