2017 -- H 5668

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STATE OF RHODE ISLAND

IN GENERAL ASSEMBLY

JANUARY SESSION, A.D. 2017

JOINT RESOLUTION

CREATING A SPECIAL LEGISLATIVE COMMISSION TO STUDY AN EARLY INTERVENTION SYSTEM FOR DEAF AND HARD OF HEARING CHILDREN IN RHODE ISLAND

Introduced By: Representatives Handy, Nardolillo, Vella-Wilkinson, Carson, and

Amore

Date Introduced: March 01, 2017

Referred To: House Health, Education & Welfare

1 WHEREAS, Rhode Island is the first state in the nation to mandate that a universal 2 newborn hearing screening be provided to infants before they are discharged from the hospital; 3 and 4 WHEREAS, Parents learn that their child is either deaf or hard of hearing through this 5 screening and follow-up appointment with their audiologist to confirm a diagnosis of deafness; 6 and 7 WHEREAS, After parents learn of their child's diagnosis of deafness confirmed by their audiologist, they should receive the early intervention services as early as possible; and 8 9 WHEREAS, A wealth of scholarly research on early language acquisition shows that 10 children who are deaf and hard of hearing have the same learning abilities as those children who 11 are hearing when provided with early language exposure; and 12 WHEREAS, Parents of deaf and hard of hearing children deserve to receive adequate 13 resources to support their child's language and modality development as early as possible; and 14 WHEREAS, The Rhode Island Department of Education and the Early Intervention 15 Program under the Executive Office of Health and Human Services do not have ready and appropriate resources to support parents' Individual Family Service Plan (IFSP) in a timely 16 17 manner; and WHEREAS, The Rhode Island Department of Education and the Early Intervention 18

Program under the Executive Office of Health and Human Services have not been able to produce

data results for supports and improvements that children who are deaf or hard of hearing need for tracking purposes to enhance their programs, services, and expectations/milestones; and

WHEREAS, The Rhode Island Department of Education and the Early Intervention Program under the Executive Office of Health and Human Services do not have language acquisition tools to ensure that children's language(s) is acquired at the age appropriate level among a general population in both American Sign Language, and English or one of these languages (American Sign Language or English), or other language that is used in any approved early childhood educational programs by the Rhode Island Department of Education; and

WHEREAS, The Rhode Island Department of Education and the Early Intervention Program under the Executive Office of Health and Human Services need to create a clear partnership in collaboration and commitment to create resources and/or to update their resources to meet parents' and children's needs for language acquisition and modality development, and to ensure that the transition from the early intervention program to a pre-school program is smooth and efficient; and

WHEREAS, Each early intervention center in Rhode Island is operating its programs and services independently. The availability of resources specifically for parents whose child is deaf or hard of hearing varies between the centers. The factsheets and information may be shared with parents shall dispel any myths and misinformation about language acquisition and development; and

WHEREAS, There is no provision or preventive measure to detect children who experience hearing loss after the universal newborn hearing screening exam was passed until the age of three; now, therefore be it

RESOLVED, That a special legislative commission be and the same is hereby created consisting of twenty-four (24) members: three (3) of whom shall be members of the Senate, not more than two (2) from the same political party, to be appointed by the President of the Senate; three (3) of whom shall be members of the House of Representatives, not more than two (2) from the same political party, to be appointed by the Speaker of House; one of whom shall be the President of the Rhode Island Chapter of Hands and Voices, or designee; one of whom shall be the Executive Director of the Rhode Island Parent Information Network, or designee; one of whom shall be the President of the Rhode Island Association of the Deaf, or designee; one of whom shall be the Director of the Rhode Island School for the Deaf, or designee; one of whom shall be the Director of the Rhode Island School for the Deaf, or designee; one of whom shall be the Executive Director of the Northern Rhode Island Collaborative, or designee; one of whom shall be the President of the Rhode Island Speech-Language-Hearing Association, or

1	designee; one of whom shall be the President of the American Sign Language Teachers
2	Association, or designee; one of whom shall be the Executive Director of the Rhode Island
3	Commission on the Deaf and Hard of Hearing, or designee; one of whom shall be the
4	Commissioner of the Rhode Island Department of Education, or designee; one of whom shall be
5	the Coordinator of the Rhode Island Early Hearing Detection and Intervention within the Rhode
6	Island Department of Health, to be appointed by the Director of the Rhode Island Department of
7	Health; one of whom shall be the Director of the Rhode Island Hearing Assessment Program, or
8	designee; one of whom shall be a representative of the Early Intervention Center, to be appointed
9	by the President of Family Service of Rhode Island; one of whom shall be the Director of
10	Perspectives Corporation's children program, or designee; one of whom shall be the Director of
11	the Early Intervention program under the Rhode Island Executive Office of Health and Human
12	Services, or designee; one of whom shall be the President of the Rhode Island Chapter of
13	Alexander G. Bell Association for the Deaf and Hard of Hearing, or designee; one of whom shall
14	be a bilingual development professional, to be appointed by the Speaker of House; and one of
15	whom shall be a child psychological professional, to be appointed by the President of the Senate.

In lieu of any appointment of a member of the legislature to a permanent advisory commission, a legislative study commission, or any commission created by a General Assembly resolution, the appointing authority may appoint a member of the general public to serve in lieu of a legislator, provided that the majority leader or the minority leader of the political party which is entitled to the appointment consents to the appointment of the member of the general public.

The purpose of said commission shall be as follows:

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- To have a comprehensive study on the early intervention services in Rhode Island specifically for children who are deaf or hard of hearing;
- To identify the challenges and gaps that parents experience in the first three (3) years of life of children who are deaf or hard of hearing;
 - To identify the gaps of resources including personnel, expertise, professionals, and services for either or both languages of English and American Sign Language and to ensure that visual and audio supplements to either language are available in Rhode Island;
- To create an effective protocol to ensure that information provided by early intervention professionals is updated and balanced and will be shared with parents;
- To create or expand a centralized resource for all parents of children who are deaf or hard of hearing; and
 - To present findings and recommendations for viable solutions concerning parents whose child is deaf or hard of hearing.

1	Forthwith upon passage of this resolution, the members of the commission shall meet at
2	the call of the President of the Senate and the Speaker of the House and organize. The President
3	of the Senate and the Speaker of the House shall each select one member to serve as co-
4	chairpersons of the commission.
5	Vacancies in said commission shall be filled in like manner as the original appointment.
6	The membership of said commission shall receive no compensation for their services.
7	All municipalities, departments and agencies of the state shall furnish such advice and
8	information, documentary and otherwise, to said commission and its agents as is deemed
9	necessary or desirable by the commission to facilitate the purposes of this resolution.
10	The Joint Committee on Legislative Services is hereby authorized and directed to provide
11	suitable quarters for said commission; and be it further
12	RESOLVED, That the commission shall report its findings and recommendations to the
13	General Assembly on or before February 1, 2018 and said commission shall expire on June 30,
14	2018.
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EXPLANATION

BY THE LEGISLATIVE COUNCIL

OF

JOINT RESOLUTION

CREATING A SPECIAL LEGISLATIVE COMMISSION TO STUDY AN EARLY INTERVENTION SYSTEM FOR DEAF AND HARD OF HEARING CHILDREN IN RHODE ISLAND

1	This resolution would create a twenty-four (24) member special legislative commission
2	whose purpose it would be to make a comprehensive study of an early intervention system for
3	deaf or hard of hearing children in Rhode Island, and who would report back to the General
4	Assembly on or before February 1, 2018, and said commission would expire on June 30, 2018.
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