LC001154

STATE OF RHODE ISLAND

IN GENERAL ASSEMBLY

JANUARY SESSION, A.D. 2017

ANACT

RELATING TO EDUCATION -- DUAL ENROLLMENT EQUAL OPPORTUNITY ACT

Introduced By: Senators Cote, Lombardi, and Ciccone

Date Introduced: February 02, 2017

Referred To: Senate Education

It is enacted by the General Assembly as follows:

SECTION 1. Sections 16-100-2, 16-100-3, and 16-100-4 of the General Laws in Chapter

16-100 entitled "Dual Enrollment Equal Opportunity Act" are hereby amended to read as follows:

<u>16-100-2.</u> Definition.

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"Dual Enrollment" means that a student is enrolled in a secondary school <u>or is home</u>
schooled at the secondary level, while simultaneously enrolled part-time or full-time at a local

institution of higher learning, such as a community college or university.

16-100-3. Policy implemented.

8 (a) The Board of Education shall prescribe by regulation a statewide dual enrollment

policy that shall allow students to enroll in courses at postsecondary institutions to satisfy

academic credit requirements in both high school, including home schooling at the secondary

11 level, and the aforementioned postsecondary institutions. The regulations shall address the

12 postsecondary institution's graduation requirements, if any; the institution's ability to award

degrees/certificates in Rhode Island; the minimum course grade to receive credit at the student's

secondary school <u>or home schooling</u>; and any other criteria that the Board deems appropriate. <u>The</u>

board may limit the courses offered to home-schooled students to those courses being offered by

the school district in which the home-schooled student resides.

17 (b) The board shall convene a workgroup, including, but not limited to, representatives

18 from the department of elementary and secondary education, the office of higher education,

superintendents, school committees, public higher education institutions, guidance counselors,

- 1 and teachers. The purpose of the workgroup is to consider and advise the board as to a dual
- 2 enrollment policy and its possible effect on school funding pursuant to section 16-7.2, academic
- 3 supports, transportation, possible shared costs of the education, possible fee schedules, manners
- 4 in which low-income students could access the program and, possible contracted tuition costs
- 5 with our public higher education institutions.

16-100-4. Dual enrollment adoption.

- 7 School districts and schools must adopt the statewide dual enrollment policy promulgated
- 8 pursuant to this section by June 30, 2015. All school districts, charter schools, career and
- 9 technical schools, approved private day or residential schools, home schoolers, and collaborative
- schools shall be subject to the requirements of this section.
- SECTION 2. This act shall take effect upon passage.

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EXPLANATION

BY THE LEGISLATIVE COUNCIL

OF

AN ACT

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1 This act would extend the benefits of the dual enrollment equal opportunity act to cover 2 home-schooled students. 3 This act would take effect upon passage.

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