2022 -- H 6603 SUBSTITUTE A

LC003611/SUB A

STATE \mathbf{OF} RHODE ISLAND

IN GENERAL ASSEMBLY

JANUARY SESSION, A.D. 2022

AN ACT

RELATING TO EDUCATION -- ACCESS TO ADVANCED PLACEMENT COURSES FOR ALL STUDENTS ACT

Introduced By: Representatives Amore, J Lombardi, Potter, Alzate, Giraldo, and Morales

Date Introduced: January 06, 2022

Referred To: House Education

It is enacted by the General Assembly as follows:

1 SECTION 1. Section 16-32-2 of the General Laws in Chapter 16-32 entitled "University 2 of Rhode Island [See Title 16 Chapter 97 - The Rhode Island Board of Education Act]" is hereby

3 amended to read as follows:

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16-32-2. Board of Trustees established.

(a) There is hereby created a board of trustees for the university of Rhode Island, sometimes referred to as the "board" or "board of trustees," which shall be and is constituted a public corporation, empowered to sue and be sued in its own name; to borrow money; to compromise and settle claims; to have a seal; and to make and execute contracts and other instruments necessary or convenient to the exercise of its powers; and to exercise all the powers, in addition to those specifically enumerated in this chapter, usually appertaining to public corporations entrusted with control of postsecondary educational institutions and functions. Upon its organization, the board shall be vested with the legal title to all property, real and personal, now owned by and/or under the control or in the custody of the council on postsecondary education for the use of the university of Rhode Island, including all its departments, divisions, and branches, sometimes referred to as the property.

(b) The board is empowered to hold and operate the property in trust for the state; to acquire, hold, and dispose of the property and other like property as deemed necessary for the execution of its corporate purposes. The board is made successor to all powers, rights, duties, and

- 1 privileges for the university of Rhode Island formerly belonging to the council on postsecondary 2 education pertaining to postsecondary education and the board of governors for higher education. 3 (c) The board shall be the employer of record for the university. It shall retain all authority 4 formerly vested in the council on postsecondary education and the board of education regarding 5 the employment of faculty and staff at the university of Rhode Island. The board shall appoint the president of the university and shall review their performance on an annual basis. 6 7 (1) The board is empowered to enter into contracts and agreements with the council on 8 postsecondary education and/or the department of administration related to employee benefits, 9 including but not limited to retirement benefits, health, dental, vision and life insurance, disability 10 insurance, workers' compensation, and tuition waivers to maximize the state's and university's 11 purchasing and investment portfolio and educational opportunities for the benefit of its employees. 12 (2) The board is empowered to enter into collective bargaining agreements as appropriate 13 with its employees and all existing collective bargaining agreements in effect when the board is 14 established pursuant to § 16-32-2.2 shall be transferred from the council on postsecondary 15 education to the board. 16 (d) The board shall make rules and regulations for the control and use of all public 17 properties and highways under its care, and for violations of those rules and regulations; penalties, 18 up to one hundred dollars (\$100) and costs for any one offense, may be imposed by any district 19 court or police court in the city or town where the violation occurs; and, in general, the board shall 20 take all actions necessary for the proper execution of the powers and duties granted to, and imposed 21 upon, the board by the terms of this chapter. 22 (e) The board shall make rules and regulations pursuant to chapter 2 of title 37 to implement 23 its responsibilities as a public agency for procurement purposes as defined in § 37-2-7(16). 24 (f) The board shall evaluate data on which to base performance of the university as 25
 - (f) The board shall evaluate data on which to base performance of the university as described in subsection (g) of this section which shall be defined by the president of the university. These measures may include and incorporate outcomes or goals from multiple, previous years. The lack of information from previous years, however, will not affect the use of performance-based measures.

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- (g) The university of Rhode Island shall have unique measures consistent with its purpose,
 role, scope, and mission. The board shall provide faculty and students an opportunity to provide
 input on the development of performance measures.
- 32 (1) The performance-based measures shall include, but not be limited to, the following metrics:
 - (i) The number and percentage, including growth in relation to enrollment and prior years

| 1 | of bachelor's degrees awarded to first-time, full-time students within four (4) years and six (6) |
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| 2 | years, including summer graduates; |
| 3 | (ii) The number of degrees awarded that are tied to Rhode Island's high demand, high-wage |
| 4 | employment opportunities consistent with the institution's mission; |
| 5 | (iii) One metric that applies only to the university, in consultation with the president, which |
| 6 | shall consider faculty, staff, and student input; and |
| 7 | (iv) Any other metrics that are deemed appropriate by the board. |
| 8 | (2) Weight may be assigned to any of the aforementioned metrics to reinforce the mission |
| 9 | of the university, the economic needs of the state, and the socio-economic status of the students. |
| 10 | (h) The board shall hold the university accountable for developing and implementing |
| 11 | transfer pathways for students from the community college of Rhode Island and Rhode Island |
| 12 | college. |
| 13 | (i) The board shall adopt a process requiring every academic program at the university to |
| 14 | accept for credit the advanced placement subject test scores of students who obtain a three (3) or |
| 15 | better in any advanced placement course. |
| 16 | (i)(j) The board shall adopt a process requiring every academic program at the university |
| 17 | to accept for credit the advanced placement subject test scores of students who obtain a three (3) or |
| 18 | better in any advanced placement course. The board shall supervise, coordinate, and/or authorize |
| 19 | audits, civil and administrative investigations, and inspections or oversight reviews, when |
| 20 | necessary, relating to expenditure of state or federal funds, or to any and all university programs |
| 21 | and operations, as well as the procurement of any supplies, services, or construction, by the |
| 22 | university. In the course of an audit or investigation, the board authorized auditor(s) shall review |
| 23 | statutes and regulations of the university and shall determine if the university is in compliance and |
| 24 | shall make recommendations concerning the efficiency of operations, and the effect of such statutes |
| 25 | or regulations on internal controls and the prevention and detection of fraud, waste, and abuse. The |
| 26 | board authorized auditor(s) may recommend policies or procedures that may strengthen internal |
| 27 | controls, or assist in the prevention or detection of fraud, waste, and abuse or mismanagement. Any |
| 28 | audits conducted shall be transmitted to the office of internal audit established in chapter 7.1 of title |
| 29 | 35. |
| 30 | SECTION 2. Sections 16-59-4 and 16-59-6 of the General Laws in Chapter 16-59 entitled |
| 31 | "Council on Postsecondary Education [See Title 16 Chapter 97 - The Rhode Island Board of |
| 32 | Education Act]" are hereby amended to read as follows: |
| 33 | 16-59-4. Powers and duties of the council on postsecondary education. |
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The council on postsecondary education shall have, in addition to those enumerated in §

16-59-1, the following powers and duties:

- (1) To approve a systematic program of information gathering, processing, and analysis addressed to every level, aspect, and form of higher education in this state especially as that information relates to current and future educational needs so that current needs may be met with reasonable promptness and plans formulated to meet future needs as they arise in the most efficient and economical manner possible.
- (2) To develop and approve a strategic plan implementing broad goals and objectives for higher education in the state as established by the board of education, including a comprehensive capital development program.
- (3) To formulate broad policy to implement the goals and objectives established and adopted by the board of education; to adopt standards and require enforcement; and to exercise general supervision over all higher public education in the state and over independent higher education in the state as provided in subdivision (8) and (9) of this section. The board of education and the council shall not engage in the operation or administration of any subordinate committee, university, junior college, or community college, except its own office of postsecondary education and except as specifically authorized by an act of the general assembly; provided, the presidents of each institution of higher learning shall be the chief administrative and executive officers of that institution; and provided that nothing contained in this section shall prohibit their direct access to or interfere with the relationship between the presidents and the board of education and the council.
- (4) To communicate with and seek the advice of the commissioner of postsecondary education, the presidents of the public higher education institutions, and all those concerned with, and affected by, its determinations as a regular procedure in arriving at its conclusions and in setting its policy.
- (5) To prepare and maintain a five-year (5) funding plan for higher education that implements the strategic financing recommendations of the board of education; to prepare, with the assistance of the commissioner of postsecondary education, and to present annually to the state budget officer, in accordance with § 35-3-4, a state higher education budget, which shall include, but not be limited to, the budget of the office of postsecondary education and the budget of the state colleges. In the preparation of the budget, the council shall implement priorities established by the board of education of expenditures for public higher education purposes of state revenues and other public resources made available for the support of higher public education. Prior to submitting the budget to the state budget officer as required by the budget office instructions and this subsection, the council shall present the budget to the board of education for its review and approval. Nothing contained in this subdivision shall authorize the council to alter the allocation of grants or aid

| 1 | otherwise provided by law. |
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| 2 | (6) To maintain an office of postsecondary commissioner; to provide for its staffing and |
| 3 | organization; and to manage and oversee a commissioner of postsecondary education pursuant to |
| 4 | duties and responsibilities defined in §§ 16-59-6 and 16-59-7. The commissioner of postsecondary |
| 5 | education and the office of postsecondary commissioner shall have the duties and responsibilities |
| 6 | as defined in §§ 16-59-6 and 16-59-7. |
| 7 | (7) To appoint and dismiss presidents of the public institutions of higher learning with the |
| 8 | assistance of the commissioner of postsecondary education, and to establish procedures for this, |
| 9 | and with the assistance of the commissioner to approve or disapprove vice presidents of the public |
| 10 | institutions of higher learning appointed by the respective presidents of the public institutions of |
| 11 | higher learning. |
| 12 | (8) To establish other educational agencies or subcommittees necessary or desirable for the |
| 13 | conduct of any or all aspects of higher education and to determine all powers, functions, and |
| 14 | composition of any agencies or subcommittees and to dissolve them when their purpose shall have |
| 15 | been fulfilled. |
| 16 | (9) To exercise the authority vested in the board of regents for education with relation to |
| 17 | independent higher educational institutions within the state under the terms of chapter 40 of this |
| 18 | title, and other laws affecting independent higher education in the state. |
| 19 | (10) To enforce the provisions of all laws relating to higher education, public and |
| 20 | independent. |
| 21 | (11) To be responsible for all the functions, powers, and duties that were vested in the board |
| 22 | of regents for education relating to higher education, including, but not limited to, the following |
| 23 | specific functions: |
| 24 | (i) To approve the role and scope of programs at public institutions of higher learning with |
| 25 | the assistance of the commissioner of postsecondary education which shall include, but not be |
| 26 | limited to, populations to be served, the type and level of programs, and academic fields offered. |
| 27 | (ii) To adopt and require standard accounting procedures for the office of postsecondary |
| 28 | commissioner and all public colleges and universities. |
| 29 | (iii) To approve a clear and definitive mission for each public institution of higher learning |
| 30 | with the assistance of the commissioner of postsecondary education that is consistent with the role |

higher educational services in the state and cooperation with independent institutions of higher

(iv) To promote maximum efficiency, economy, and cooperation in the delivery of public

and scope of programs at the public institutions.

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education.

| 1 | (12) To incorporate into its own affirmative action reporting process periodic reports |
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| 2 | monitoring specific faculty and staff searches by the chairperson of the search committee to include |
| 3 | the rationale for granting those interviews and the final hiring results. The institutions must |
| 4 | empower their affirmative action officer to monitor searches in this manner; to intervene during the |
| 5 | search; and, when necessary; to cause a search to cease if affirmative action goals are not being |
| 6 | adequately served. |
| 7 | (13) To incorporate a specific category for accountability on affirmative action goals and |
| 8 | implementation as part of the board's annual evaluations and three-year (3) reviews for the |
| 9 | presidents of each of the public institutions of higher education. |
| 10 | (14) To make a formal request of the governor that, whenever an opportunity arises to make |
| 11 | new appointments to the board, that the governor make every effort to increase the number of |
| 12 | African Americans, Native Americans, Asians, and Hispanics on the board. |
| 13 | (15) To develop coherent plans for the elimination of unnecessary duplication in public |
| 14 | higher education and addressing the future needs of public education within the state in the most |
| 15 | efficient and economical manner possible. |
| 16 | (16) To delegate to the presidents of each public higher education institution the authority |
| 17 | and responsibility for operational and management decisions related to their institutions, consistent |
| 18 | with the goals of the statewide strategic plan for postsecondary education; provided, however, that |
| 19 | the presidents may be required to provide information or updates to the council regarding any |
| 20 | delegated operational or management decisions. |
| 21 | (17) To approve application and renewal fees for all postsecondary institutions situated in |
| 22 | Rhode Island, public or private, that choose to participate in an interstate, postsecondary distance- |
| 23 | education reciprocity agreement. |
| 24 | (18) To the extent necessary for participation, and to the extent required and stated in an |
| 25 | interstate distance learning reciprocity agreement, the council shall promulgate procedures to |
| 26 | address complaints received from out-of-state students in connection with, or related to, any Rhode |
| 27 | Island postsecondary institution, public or private, that has been approved to participate in an |
| 28 | interstate, distance-learning reciprocity agreement. |
| 29 | (19) To serve as the governing body of the division of higher education assistance and |
| 30 | exercise all powers and duties of the division of higher education assistance as set forth under the |
| 31 | terms of Chapter 57 of this title; however, any debts, liabilities, or obligations of the council that |
| 32 | result from its status as such governing body shall be payable solely from the revenues or assets of |
| 33 | reserve funds set forth and established by the prior Rhode Island higher education assistance |

authority and/or the Rhode Island division of higher education assistance created pursuant to

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| 1 | Chapter 57 of this title, and not from any assets or property held by the council on postsecondary |
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| 2 | education pursuant to this chapter. |
| 3 | (20) To guarantee one hundred percent (100%) of the unpaid principal and accrued interest |
| 4 | of any eligible loan made by a lender to any eligible borrower in existence prior to July 1, 2015, |
| 5 | for the purpose of assisting the students in obtaining an education in an eligible institution, subject, |
| 6 | however, to the limitation regarding any debts, liabilities, or obligations of the council set forth in |
| 7 | subsection (19) above, and in § 16-57-12. |
| 8 | (21) To prescribe rules and regulations deemed necessary or desirable to carry out the |
| 9 | purposes of serving as a guaranty agency for the loans set forth in § 16-59-4(20), including without |
| 10 | limitation rules and regulations: |
| 11 | (i) To ensure compliance by the division with the requirements imposed by statutes or |
| 12 | regulation governing the guaranty, insurance, purchase, or other dealing in eligible loans by federal |
| 13 | agencies, instrumentalities, or corporations, |
| 14 | (ii) To set standards of eligibility for educational institutions, students, and lenders and to |
| 15 | define residency and all other terms as the division deems necessary to carry out the purposes of |
| 16 | this chapter, and |
| 17 | (iii) To set standards for the administration of programs of postsecondary student financial |
| 18 | assistance assigned by law to the division, including but not limited to savings programs. |
| 19 | Administrative rules governing savings programs shall authorize the division, in conjunction with |
| 20 | commissioner of postsecondary education, to negotiate reciprocal agreements with institutions in |
| 21 | other states offering similar savings programs for the purpose of maximizing educational benefits |
| 22 | to students in this state. |
| 23 | (22) To establish penalties for violations of any order, rule, or regulation of the division, |
| 24 | and a method for enforcing these. |
| 25 | (23) To set and collect fees and charges, in connection with its guaranties and servicing, |
| 26 | including without limitation reimbursement of costs of financing by the division, service charges, |
| 27 | and insurance premiums and fees and costs associated with implementing and administering |
| 28 | savings programs established pursuant to this chapter. |
| 29 | (24) To hold and operate property previously held by the higher education assistance |
| 30 | authority in trust for the state, and to acquire, hold, and dispose of the property and other like |
| 31 | property as deemed necessary for the execution of its corporate purposes. |
| 32 | (25) To direct the public colleges of higher education to adopt and, upon approval by the |
| 33 | council, execute a process to accept the advanced placement subject test scores of students who |
| 34 | obtain a three (3) or better in any advanced placement course for college credit |

16-59-6. Commissioner of postsecondary education.

The council on postsecondary education, with approval of the board, shall appoint a commissioner of postsecondary education, who shall serve at the pleasure of the council, provided that his or her initial engagement by the council shall be for a period of not more than three (3) years. For the purpose of appointing, retaining, or dismissing a commissioner of postsecondary education, the governor shall serve as an additional voting member of the council. The position of commissioner shall be in the unclassified service of the state and he or she shall serve as the chief executive officer of the council on postsecondary education, the chief administrative officer of the office of postsecondary commissioner, and the executive director of the division of higher education assistance. The commissioner of postsecondary education shall have any duties that are defined in this section and in this title and other additional duties as may be determined by the council, and shall perform any other duties as may be vested in him or her by law. In addition to these duties and general supervision of the office of postsecondary commissioner and the appointment of the several officers and employees of the office, it shall be the duty of the commissioner of postsecondary education:

- (1) To develop and implement a systematic program of information gathering, processing, and analysis addressed to every aspect of higher education in the state, especially as that information relates to current and future educational needs.
- (2) To prepare a strategic plan for higher education in the state aligned with the goals of the board of education's strategic plan; to coordinate the goals and objectives of the higher public education sector with the goals of the council on elementary and secondary education and activities of the independent higher education sector where feasible.
- (3) To communicate with, and seek the advice of those concerned with, and affected by the board of education's and council's determinations.
- (4) To implement broad policy as it pertains to the goals and objectives established by the board of education and council on postsecondary education; to promote better coordination between higher public education in the state, independent higher education in the state as provided in subsection (10) of this section, and pre k-12 education; to assist in the preparation of the budget for public higher education; and to be responsible, upon direction of the council, for the allocation of appropriations, the acquisition, holding, disposition of property.
- (5) To be responsible for the coordination of the various higher educational functions of the state so that maximum efficiency and economy can be achieved.
- (6) To assist the board of education in preparation and maintenance of a five-year (5) strategic funding plan for higher education; to assist the council in the preparation and presentation

| 1 | annually to the state budget officer in accordance with § 35-3-4 of a total, public higher educational |
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| 2 | budget. |
| 3 | (7) To recommend to the council on postsecondary education, after consultation with the |
| 4 | presidents, a clear and definitive mission for each college. |
| 5 | (8) To annually recommend to the council on postsecondary education, after consultation |
| 6 | with the presidents, the creation, abolition, retention, or consolidation of departments, divisions, |
| 7 | programs, and courses of study within the public colleges to eliminate unnecessary duplication in |
| 8 | public higher education, to address the future needs of public higher education in the state, and to |
| 9 | advance proposals recommended by the presidents of the public colleges pursuant to §§ 16-33-2.1 |
| 10 | and 16-33.1-2.1. |
| 11 | (9) To supervise the operations of the office of postsecondary commissioner, including the |
| 12 | division of higher education assistance, and any other additional duties and responsibilities that |
| 13 | may be assigned by the council. |
| 14 | (10) To perform the duties vested in the council with relation to independent higher |
| 15 | educational institutions within the state under the terms of chapter 40 of this title and any other |
| 16 | laws that affect independent higher education in the state. |
| 17 | (11) To be responsible for the administration of policies, rules, and regulations of the |
| 18 | council on postsecondary education with relation to the entire field of higher education within the |
| 19 | state, not specifically granted to any other department, board, or agency and not incompatible with |
| 20 | law. |
| 21 | (12) To prepare standard accounting procedures for public higher education and all public |
| 22 | colleges. |
| 23 | (13) To carry out the policies and directives of the board of education and the council on |
| 24 | postsecondary education through the office of postsecondary commissioner and through utilization |
| 25 | of the resources of the public colleges. |
| 26 | (14) To enter into interstate reciprocity agreements regarding the provision of |
| 27 | postsecondary distance education; to administer such agreements; to approve or disapprove |
| 28 | applications to voluntarily participate in such agreements from postsecondary institutions that have |
| 29 | their principal place of business in Rhode Island; and to establish annual fees, with the approval of |
| 30 | the council on postsecondary education, for aforesaid applications to participate in an interstate |
| 31 | postsecondary distance education reciprocity agreement. |
| 32 | (15) To the extent necessary for participation, and to the extent required and stated in any |
| 33 | distance learning reciprocity agreement, to implement procedures to address complaints received |
| 34 | from out-of-state students in connection with, or related to, any Rhode Island postsecondary |

| 1 | institution, public or private, that has been approved to participate in said reciprocity agreement. |
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| 2 | (16) To oversee the processes that the community college of Rhode Island, Rhode Island |
| 3 | college, and the university of Rhode Island adopt and execute, pursuant to §§ 16-32-2(i) and 16- |
| 4 | 59-4(25) to accept advanced placement subject test scores of students who obtain a three (3) or |
| 5 | better in any advanced placement course for college credit. |
| 6 | (17) To collect data annually related to awarding college credit to students who receive test |
| 7 | scores of three (3) or higher on advanced placement courses, including, but not limited to: |
| 8 | (i) The number of students who receive college credit at each public institution of higher |
| 9 | learning for obtaining advanced placement test scores of three (3) or higher; |
| 10 | (ii) The number of college credits issued by the community college of Rhode Island, Rhode |
| 11 | Island college, and the university of Rhode Island due to students' advanced placement subject test |
| 12 | score of three (3) ("qualified") or better in any advanced placement course; and |
| 13 | (iii) Any other relevant data as determined by the commissioner. |
| 14 | (16)(18) To exercise all powers and duties of the division of higher education assistance as |
| 15 | set forth under the terms of chapter 57 of this title. |
| 16 | SECTION 3. This act shall take effect upon passage. |
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| | LC003611/SUB A |

EXPLANATION

BY THE LEGISLATIVE COUNCIL

OF

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RELATING TO EDUCATION -- ACCESS TO ADVANCED PLACEMENT COURSES FOR ALL STUDENTS ACT

| 1 | This act would direct the public institutions of higher education to adopt and execute a |
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| 2 | process to accept the advanced placement subject test scores of students who obtain a three (3) or |
| 3 | better in any advanced placement course for college credit. This act would also direct the |
| 4 | commissioner of postsecondary education to collect data annually related to awarding college credi |
| 5 | to students who receive test scores of three (3) or higher on advanced placement courses. |
| 6 | This act would take effect upon passage. |

LC003611/SUB A

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