

LC003352

**JANUARY SESSION, A.D. 2024**

18 (a) Commencing with the 2025-26 academic school year, the department shall include, on

1 each school's annual school report card, each school's percentage of students enrolled in arts  
2 education courses, as defined by the national core arts standards, along with the number of courses  
3 available to students in each arts area, including, but not limited to, dance, media arts, music,  
4 theater, and visual arts.

5 (b) Commencing with the 2025-26 fiscal year, the department shall employ a qualified staff  
6 member to serve in the role of arts education curriculum coordinator at the same leadership level  
7 as the department's other content coordinators. A primary function of this coordinator shall be to  
8 support schools and school districts in meeting the arts education curricular and reporting  
9 requirements, as provided in this chapter, along with any other arts education related tasks within  
10 the department.

11 (c) Commencing with the 2026-27 academic school year, the department shall annually  
12 require each high school to provide a representative sample of graduated students' portfolios, that  
13 demonstrate evidence of meeting proficiency in one of the arts, as defined by the national core arts  
14 standards. The student portfolios shall include evidence of works developed via courses within the  
15 regular school day.

16 SECTION 2. This act shall take effect upon passage.

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EXPLANATION  
BY THE LEGISLATIVE COUNCIL  
OF  
A N A C T  
RELATING TO EDUCATION -- TRANSPARENCY IN ARTS EDUCATION ACCESS AND  
PROFICIENCY ACT

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- This act would establish the Transparency in Arts Education Access and Proficiency Act
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- ("TAEAPA") and promote education in the arts at the middle and high school levels by requiring
- 3
- each middle and high school to provide annual reports on the availability of, and percentage of
- 4
- students enrolled in, arts education courses.
- 5
- This act would take effect upon passage.

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