LC004755

# STATE OF RHODE ISLAND

### IN GENERAL ASSEMBLY

## **JANUARY SESSION, A.D. 2024**

## AN ACT

## RELATING TO EDUCATION -- CERTIFICATION OF TEACHERS

Introduced By: Senators Cano, Mack, Kallman, Valverde, and DiMario

Date Introduced: February 12, 2024

Referred To: Senate Education

It is enacted by the General Assembly as follows:

1	SECTION 1. Chapter 16-11 of the General Laws entitled "Certification of Teachers [Sec
2	Title 16 Chapter 97 — The Rhode Island Board of Education Act]" is hereby amended by adding
3	thereto the following section:
4	16-11-11. Educator preparation programs.
5	(a) By August 1, 2025, all educator preparation programs approved by the state shall
6	include required coursework for prospective educators regarding cultural competency and how to
7	meet the instructional needs of multilingual learners.
8	(b) At a minimum, the coursework regarding cultural competency shall enable prospective
9	educators to:
10	(1) Understand their own cultural identity, biases, and experiences of both privilege and
11	marginalization;
12	(2) Respond to students of all cultures, classes, races, ethnic backgrounds, sexual
13	orientations, and faiths or religions in a manner that is respectful and shows students that they are
14	valued; and
15	(3) Adapt to the cultural contexts of the communities they may serve.
16	(c) At a minimum, the coursework regarding meeting the instructional needs of
17	multilingual learners shall enable prospective educators to:
18	(1) Design lessons and assignments so that all students can learn;

(2) Use research-based instructional strategies; and

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- 1 (3) Develop assessments that fairly evaluate each learner's progress.
- 2 (d) The coursework required under this chapter may be a stand-alone course or
- 3 <u>incorporated into existing courses.</u>
- 4 SECTION 2. This act shall take effect upon passage.

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## EXPLANATION

## BY THE LEGISLATIVE COUNCIL

OF

## AN ACT

## RELATING TO EDUCATION -- CERTIFICATION OF TEACHERS

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This act would require all educator preparation programs to include lessons on cultural competency and how teachers shall meet the instructional needs of multilingual learners.

This act would take effect upon passage.

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