

2014 -- H 7887

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LC005031
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STATE OF RHODE ISLAND

IN GENERAL ASSEMBLY

JANUARY SESSION, A.D. 2014

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A N A C T

RELATING TO EDUCATION - RIGHTS AND DUTIES OF TEACHERS GENERALLY

Introduced By: Representatives O'Grady, Amore, Valencia, Ferri, and Messier

Date Introduced: March 06, 2014

Referred To: House Health, Education & Welfare

It is enacted by the General Assembly as follows:

1 SECTION 1. Chapter 16-12 of the General Laws entitled "Rights and Duties of Teachers
2 Generally" is hereby amended by adding thereto the following section:

3 **16-12-11. Educator evaluations. -- (a) As to any teacher evaluation system instituted**
4 **pursuant to the department of education's educator evaluation system standards or similar**
5 **methodology, the following provisions shall apply:**

6 **(1) For purposes of this section, "certified teachers" means certified teaching personnel**
7 **employed in the public school systems in the state engaged in teaching duties, including support**
8 **personnel whose positions require a professional certificate issued by the state department of**
9 **education, school personnel licensed by the department of health, and other non-administrative**
10 **professional employees.**

11 **(2) The standards for the evaluation of personnel shall continue to be under local control,**
12 **and the method and process for the evaluation of certified teachers shall continue to be a subject**
13 **matter of collective bargaining pursuant to applicable law.**

14 **(3) Student growth and achievement as a portion of an overall teacher rating shall be**
15 **comprised of multiple measures and shall not exceed thirty-three and one third percent (33 1/3%)**
16 **of the total final rating. The method of calculating student academic growth and achievement**
17 **shall be proven valid and reliable by the state board of education prior to its use in the evaluation**
18 **of certified teachers.**

19 **(b) For purposes of this section, multiple measures of student academic growth and**

1 achievement shall include:

2 (1) Valid and reliable state standardized assessments aligned to college and career ready
3 standards;

4 (2) Aligned performance-based assessments that are educator-developed and externally
5 reviewed;

6 (3) District-level assessments that align to the state college and career ready standards;

7 (4) An assessment of persistent or widening achievement gaps;

8 (5) An assessment of the percentage of students participating in rigorous coursework that
9 aligns with college-and career-ready standards (may include dual enrollment, honors, AP, or IB
10 courses); and

11 (6) An assessment of graduation rates for high schools and attendance rates for
12 elementary and middle schools.

13 SECTION 2. This act shall take effect upon passage.

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EXPLANATION
BY THE LEGISLATIVE COUNCIL
OF

A N A C T

RELATING TO EDUCATION - RIGHTS AND DUTIES OF TEACHERS GENERALLY

1 This act would make changes to any educator certification provisions implemented by the
2 department of education.

3 This act would take effect upon passage.

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