

2014 -- S 2949 SUBSTITUTE A

LC004817/SUB A

STATE OF RHODE ISLAND

IN GENERAL ASSEMBLY

JANUARY SESSION, A.D. 2014

A N A C T

RELATING TO EDUCATION - THE CTE RE-IMAGINED ACT

Introduced By: Senators Picard, Miller, Metts, Gallo, and DiPalma

Date Introduced: May 01, 2014

Referred To: Senate Education

It is enacted by the General Assembly as follows:

1 SECTION 1. Title 16 of the General Laws entitled "EDUCATION" is hereby amended
2 by adding thereto the following chapter:

3 CHAPTER 45.2

4 THE CAREER TECHNICAL EDUCATION RE-IMAGINED ACT

5 **16-45.2-1. Short title.** -- This chapter shall be known and may be cited as "The Career
6 Technical Education Re-Imagined Act".

7 **16-45.2-2. Definitions.** -- As used in this chapter, the following words shall have the
8 following meaning unless the context clearly indicates otherwise:

9 (1) "Board of education" means the Rhode Island board of education.

10 (2) "Career and technical education" (CTE) means the programs and schools established
11 under chapter 45 of title 16.

12 (3) "Charter school" means any public school established under chapters 77.1 of title 16,
13 77.2 of title 16, 77.3 of title 16, and 77.4 of title 16.

14 (4) "Commissioner" means the Rhode Island commissioner of elementary and secondary
15 education.

16 (5) "Model site" means a career preparation program located in a public high school,
17 charter school, or consortia of public schools that is selected on a competitive basis to serve as a
18 test site for a re-imagined approach to career and technical education in Rhode Island.

19 (6) "School district" means any public school district in Rhode Island.

1 (7) "Resident district" means the school system of the city or town in which a student
2 resides, as identified in § 16-64-1.

3 **16-45.2-3. CTE re-imagined model site(s).** -- (a) It is the intent of the general assembly
4 to re-imagine the approach to career and technical education statewide in Rhode Island, by
5 authorizing the board of education, upon receipt of funding, to establish a competitive process, to
6 examine implementation of up to two (2) model sites over a one-year period, to modify the
7 resulting model(s) based on initial evidence, and then to pursue their deployment statewide.

8 (b) Any school district, charter school, or consortia of public schools is eligible to submit
9 a proposal to establish a model site for a re-imagined career and technical high school. Said
10 proposal shall be submitted to the commissioner and to the school committee in which the model
11 site is to be located. The approval of the board of education and the school committee shall be
12 required in order to begin operation.

13 (c) The applicant(s) must identify any state laws, regulations, and, if applicable, school
14 district rules from which variance is necessary for the purposes of establishing a model site.
15 Applicants may not seek waiver of the provisions enumerated in § 16-77.3-7. By approval of the
16 proposal upon the recommendation of the commissioner, the board of education will be deemed
17 to have authorized all necessary variances from law and regulation enumerated in the proposal.

18 **16-45.2-4. Student eligibility for enrollment in model site(s).** -- (a) Any student that
19 meets all the following criteria shall be eligible to apply for a seat in one or more model site(s):

20 (1) The student must reside within the state transportation district in which the model site
21 is located; and

22 (2) The student meets all model site program eligibility standards consistent with section
23 5.3 of the regulations of the Rhode Island board of regents governing career and technical
24 education; and

25 (3) Any other eligibility requirements set forth in the model site application and approved
26 by the board of education.

27 (b) If a student is admitted to a model site outside his or her resident district, the resident
28 school district is responsible for paying for the benchmarked costs of student participation in
29 accordance with section 7.2 of the regulations of the Rhode Island board of regents governing
30 career and technical education.

31 (c) The model site shall submit to the board of education information regarding each
32 student's academic performance, credentials earned, job offers, and eventual employment or post-
33 secondary enrollment; the school's partnerships with business, industry, and other organizations;
34 apprenticeship and internship placements; and any other information the board deems necessary.

1 (d) The board of education shall promulgate rules and regulations as necessary to
2 implement and carry out the intent of this chapter.

3 **16-45.2-5. CTE – Duplication of best practices. --** The department of education shall
4 monitor the model site(s) over a two-year period and provide the board of education with a report
5 on the impact of relevant reforms, program and curricula changes, and other strategies which
6 positively impacted career and technical education. The board shall review these results, modify
7 the model(s) based on relevant evidence, and develop a strategic plan to deploy the changes and
8 reforms statewide.

9 SECTION 2. This act shall take effect upon passage.

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EXPLANATION
BY THE LEGISLATIVE COUNCIL
OF
A N A C T
RELATING TO EDUCATION - THE CTE RE-IMAGINED ACT

1 This act would authorize the establishment of two (2) model sites to serve as test sites for
2 a re-imagined approach to career and technical education under the supervision of the board of
3 education. The model sites would be chosen as a result of a competitive process open to charter
4 schools, school districts, or a consortium of public schools.

5 This act would take effect upon passage.

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